

Abstract

The purpose of the research is to describe one of the teaching vocabulary strategy, namely vocabulary self collection strategy (VSS). This strategy is used to improve student's vocabulary and also increase the student's motivation and behavior. The method of the research used CAR (CLASSROOM ACTION RESEARCH). It was conducted in two cycles. The implementation of this strategy was successful. It can be seen from the first cycle until the second cycle. Score in the first cycle 71.20% and in the second cycle 78.80%. Based on the result above, it can be concluded that the strategy improved their vocabulary.

Key word: vocabulary mastery, VSS, CAR.