

## **CHAPTER I**

### **INTRODUCTION**

#### **1.1 The Background of the Study**

In this modern era, English is undeniable as one of the important subjects taught in many schools. English is widely used in many parts of the world as a tool of communication. The vocational high school graduates particularly are expected to use English because English is one of the requirements that professional graduates should have.

Nowadays, English has become the language that people must learn, not only because it has become the worldwide known language but also English can almost be used anywhere they are travelling to. There are some important methods that are very important in English, one of which is known as vocabulary. Vocabulary, just like Grammar in English, is one of the most important key in English. In learning vocabulary, there are many tricks people do such as memorizing for example. It has become common things that memorizing skills are used by people nowadays. This method, however, is considered not as effective for students because they will eventually forget what they memorize as soon as they do not use them any longer; even some of the students do not have any idea on what they memorize. Therefore, some other methods of the vocabulary mastery are necessarily needed.

One of the methods in practicing vocabulary is known as productive skills or practicing vocabulary in the formal way. This can be seen as practice which is found in the classroom. The other method is known as unproductive skills, which skills are attained by learning in the informal ways such as listening to songs, watching videos, reading English newspaper and many other resources.

Generally, people would learn English in a productive way yet they mostly love English from unproductive way. In fact, they are able to speak English more fluently just because of practicing unproductive ways. This can be seen when some students are good at English because of playing games, watching movies, listening to their favorite English songs. They are triggered to know and to get exposed to the language without them knowing. Since they find media comfortable, they start using them continuously.

Considering the benefits of being fluent in listening for an English learner, the writer thought that there must be some efforts. Harmer (2007) explains that there are many techniques to develop listening skills, one of which is done by listening to English songs, which is also considered as one of the most practical ways in improving vocabulary.

Based on the description above, the writer would like to conduct a research entitled “The Effect of TPS Strategy on Students’ Listening Skills Using Polaroid Song at Junior High School.”

## 1.2 The Problem of the Study

The problem of the study is formulated as follows: “What is the significant effect of TPS on the students’ English skills and vocabulary improvement at **PERGURUAN BUDDHIS BODHICITTA**”?

## 1.3 The Objective of the Study

The Objective of the study is to discover the significant effect of TPS on the students’ English skills and vocabulary improvement at **PERGURUAN BUDDHIS BODHICITTA**.

## 1.4 The Scope of the Study

This study is limited to discuss the effect of TPS which is done by listening to English songs on the students’ English skills at **PERGURUAN BUDDHIS BODHICITTA**.

## 1.5 The Significance of the Study

Theoretically, the finding of this study potentially enrich theories of English learning of addition the finding can be the reference for those who are interested in using of role play technique on students’ speaking skill.

Practically, the researcher expects this study will be useful for:

1. Lecturers

Lecturers will have more information about English songs that can improve students’ listening skills as a strategy to be used in the classroom

2. Students

Students will have more information regarding the practice on improving their listening skills. TPS can be applied in their daily practice, not only from listening to English songs, but also from their daily conversation.

### 3. Future Researchers

Future researchers who need to do a research can also gain benefit from this research and will have more information while working on similar topic in the future.

## **1.6 Theoretical Framework**

In this part, the writer will present some significant terms so that the reader, when reading this thesis, will easily understand and gain the point that the writer wants to convey. To support the idea, the writer has to collect some relevant concepts related to this thesis. The writer has collected some ideas from books and web links as sources. This thesis is about TPS Strategy which focuses on English listening skills.

## **1.7 The Definition of Listening**

From the four skills of English language, English is considered as the most critical communication skills. Listening requires students in various situations around 65% – 90% of the time, yet they are not given any instructions or mostly may be given very little one. Rebeccal (2003) states that listening is an important language skill which is often ignored by teachers who teach English as second language. Little or sometimes even no listening instruction may be caused by the lack of preparation, time or material provided by the instructors. Students are often told to improve their listening skills gradually, mostly without any help.

Listening is categorized into two different types based on the situations. In class, students are taught by gaining information and getting exposed to English language in the listening process through a combination called extensive and intensive listening (Harmer, 2008). This takes place in a situation where most teachers encourage the students to choose their favorite songs in order to help them improve their language.

### **1.8 Definition of Song Lyrics**

Grolier (2010) states that song is a short musical work set a poetic text with equal importance given to music and to the words. Lyrics on the other hand, have several definitions as follows:

- a) Lyrics are composed in verse and sung in a melody to create a song. From Lyric, deep personal emotion/observation is expressed.
- b) Lyrics are bunch of words which are composed into a song. For example, some lyrics can express or impress people who are using them.

#### **1.8.1. Song Lyrics as Teaching Media**

It is very common that song lyrics are used as teaching media by language tutors nowadays. Although a lot of media options which can be applied in teaching and learning process such as the use of picture, short card and puzzled words, song lyric is still the most popular among them. The reason is that besides relaxing, listening to song is believed to help the students understand and memorize new vocabularies easier and makes the students have no pressure in the learning process.