

ABSTRACT

THE EFFECT OF TPS STRATEGY ON STUDENTS' LISTENING SKILLS USING POLAROID SONG AT PERGURUAN BUDDHIS BODHICITTA JUNIOR HIGH SCHOOL

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The effect of TPS Strategy particularly in listening is very important in the study of English language because listening skills are often considered critical in building communication. It provides a new technique which can be applied in listening.

This research, however, is to find out whether TPS Strategy significantly affects students' listening skills at PERGURUAN BUDDHIS BODHICITTA JUNIOR HIGH SCHOOL. The result shows that both pre-test and post-test were accumulated in to two different class groups namely, experimental (using TPS Strategy) and controlled group (not using TPS Strategy). The experimental group in pre-test has resulted **58.5** in average while the post-test has resulted **75.5** in average. On the other hand, the controlled group in the pre-test has resulted **52.8** in average whereas the post-test has resulted **62.2** in average. From the result, it was clear that the use of TPS Strategy (experimental group) gave significant effect on students listening skills.

Key Words: Effect, TPS Strategy, Listening Skills

ABSTRAK

PENGARUH TPS STRATEGY TERHADAP KEMAMPUAN MENDENGAR SISWA KELAS SMP DI SEKOLAH PERGURUAN BUDDHIS BODHICITTA MEDAN

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Efek dari Strategi TPS khususnya dalam mendengarkan sangat penting dalam proses pembelajaran bahasa Inggris karena ketrampilan dalam mendengarkan sering dianggap kritis dalam berkomunikasi. Ini memberikan teknik baru yang dapat diterapkan dalam mendengarkan.

*Penelitian ini, oleh sebab itu, bertujuan untuk mengetahui apakah Strategi TPS secara signifikan mempengaruhi keterampilan mendengarkan siswa di PERGURUAN BUDDHIS BODHICITTA SMP JUNIOR. Hasilnya menunjukkan bahwa baik pre-test dan post-test diakumulasikan ke dalam dua kelompok kelas yang berbeda yaitu, kelompok eksperimen (yang mengaplikasikan Strategi TPS) dan kelompok kontrol (tidak mengaplikasikan strategi TPS). Kelompok eksperimen dalam pre-test menghasilkan rata-rata **58,5** sementara post-test menghasilkan rata-rata **75,5**. Di sisi lain, kelompok kontrol dalam pre-test telah menghasilkan rata-rata **52,8** sedangkan post-test telah menghasilkan rata-rata **62,2**. Dari hasil tersebut, jelas terlihat bahwa penggunaan Strategi TPS (kelompok eksperimen) memberi pengaruh signifikan terhadap keterampilan mendengarkan siswa.*

Kata Kunci: Pengaruh, TPS Strategy, ketrampilan mendengarkan