

**AN ANALYSIS OF STUDENTS' ERROR IN CONSTRUCTING THE
NEGATIVE AND INTERROGATIVE SENTENCE BY USING SIMPLE
PRESENT TENSE AT SMP NEGERI 40 MEDAN**

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ABSTRACT: The aim of this research is to find out the errors in constructing the negative and interrogative sentence by using simple present tense made by the students. Those errors were classified into four types namely omission, misformation, addition and misordering based on the surface strategy taxonomy from Dulay. To find the result, the researchers used a descriptive qualitative method. The subject of this research was VIII-A class of SMP Negeri 40 Medan that consisted of 30 students. The instrument for gathering the data was the essay test which consisted of 20 affirmative sentences which asked to form those sentence into the negative and interrogative sentence. The findings indicated that the students' errors in this study were 318 (50,4%) case of errors on misformation as the most frequently error; 175 (27,8%) case of errors on addition; 100 (15,9%) case of errors on misordering; and 37 (5,9%) case of errors on omission as the most rarely error in this research.

Key Words: *Error, Error Analysis, Types of Error, Constructing negative and interrogative sentence by using simple present tense.*