

## **ABSTRACT**

The aims of this study was to analysis of students' difficulties in writing recount text of second grade at SMP Swasta Yayasan Pangeran Antasari. The researcher use qualitative approach to describe the current condiiions, investigation, observation, and study cause effect phenomena. This research is designed in a case study. It is real life context, and in which multiple sources of evidence is use. The subject of this research was the students at second grade. The subject of this research was the students at second grade. There were two classes, Class 2A and class 2B consists of 73 students as the population. The researchers took Class 2A that consist 42 students as the sample in writing recount text. Data collecting technique in this research is writing test of recount text. the researchers collecting the students answer sheets to be analyze by use several steps. The first difficulty is very fundamental are students are lack of vocabulary. The second difficulty, students are poor ability in using simple past tense. Students do not know grammar in simple past tense, they do not know how to use the tenses. The third difficulty is the organization in writing recount text. The fourth difficulty is the use of language features, especially in using noun, linking verb, and action verb. Language features is the most often difficulty students face. The last difficulty of students are do not know how to using pronoun properly. Most students confused and not comprehended the kinds of pronoun and their function.

Keywords: difficulties, recount text, analysis, grammar.



