

# CHAPTER I

## INTRUDUCTION

### 1.1. Background of The Study

In this era, second Language is not something luxurious anymore. English has been our daily needs. English is an International Language, it plays an essential subject for use as a role to keep connect to other people in society such as in business field, in science field, in economy field, in technology field, and in education field due to the development of the digital era, especially in 4.0 industry. Therefore, people need to get along with English, the main aspect we have to own, as a part of this era. By mastering English, we will find it easier to string along the people over broad, considering that English had been world's biggest lingua franca. For mastering English, we have to master speaking skills, listening skills, reading skills, and writing skills. The way listening and reading skills involve information reception is regard as the receptive or passive skills. In other hand, speaking skills and writing skills involve the language production that we consider to be productive or active skills.

Writing is the symbols process (letters of the alphabet, punctuation and spaces), and use to communicate thoughts ideas in a readable form. Writing is an activity to convey some meanings. According brown (2001:336) states, "writing is a process of thinking." In addition, this idea supported by Nunan (2003:88) explains that writing is the process of thinking about how to express ideas into good writing, and put clearly. The point that the researchers need to inquire the ideas and expect to students to arrange a good sentence and paragraph. They need to convey and organize their meaning in sentence and think their ideas how to make understood easily.

English is Indonesia second Language (L2). The writing skill put as a subject in order to complete the process of teaching and learning English. Meanwhile, writing is important in industry yet most of the adults in Indonesia are not able to construct a well-built writing yet. Based on this fact, researchers

assume that people need to learn and practice for the basic when they are still young or when they are still a student. Students have to able to construct a good sentences. Unity of good sentences is a good paragraph, unity of good paragraph is a good text. The fact that many students often fail in the writing test shows there are some errors occur in their writing.

Therefore, the researchers decide to choose one of text gender that is Text Recount as students' activity in this research. Text Rcount is a text tells people experience or event gradually. So, it is very suitable and easy for junior high school to learn and understand about grammar in recount text. But in this research more interesting to look the difficulties of the student in writing. Because according the experience of writers there are various ways to combining their skill writing to make a good sentence or paragraph. This can happen at the word, phrase, or clause level in paragraphs even in text recount. Text Recount or recount text is a text that express and tells readers or listeners the events in the past time through a sequence of event. In writing recount texts, students must be aware and have to know the language features and the generic structure of the text. There are generic structure of recount text, orientation, events and re-orientaton.

Build upon the consideration above, researchers have substantial eagerness to analysis the difficulties of writing text recount that students face.. This issue would be discuss in her paper entile “ *An Analysis of Students' difficulties in writing recount text*”. This research is conduct by using a study case that take second grade students of SMP Yayasan Pangeran Antasari Medan.

## **1.2. The Formulation of Problem**

1. What are students' difficulties in writing recount text?
2. What is the most dominant difficulties that students made in the writing recount text?
3. Why do student have difficulties in writing recount text?

### **1.3. The Objective of The Study**

Based on the formulation of the problem above, the objective of this study mainly as follows :

- a. To find out students' difficulties in writing recount text at second grade of SMP Yayasan Pangeran Antasari.
- b. To find out the most dominant students' difficulties
- c. To know the causes of students' difficulties in writing recount text.

### **1.4. The Significance of Study**

This paper is expected to be beneficial for:

- a. For students

To considering their weakness in writing, so they can decide what they must to learn for improving their writing skill.

- b. For teachers

To consider the students' weakness. So teachers know what they should teach to the students to improve their writing skill

- c. For researchers

To improve the researchers' perception in difficulties analysis researchs. Notably for student in English education department, this research will be able to be cited as a reference.

### **1.5. The Limitation of The Study**

It is important to make limitation in to clarify the problem. The

researchers focused on analyzing students' difficulties in writing recount text made by the second grade student of SMP Yayasan Pangeran Antasari Medan.