

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

Everyone should learn about language, as we know language is a system of communication consisting of sounds, words, grammar, or the system of communication used by people in a particular country. In Indonesia, we have *bahasa* as a national language and also we have our mother tongue which is from our culture or our traditional language, but that is not enough. We should learn many more owned language by other countries especially English, because we have already know that English is one of the most popular language in the world.

. English is an international language which has been used by countries all over the world. Every people in the world used English as a linked in trade, science, business, politics, education and more. That's why we should learn about English to give a good effect to ourself and also our country. According to Gage (1984) learning is process in which an organism changes it's behavior as a result of experience. Learn experience in the life of a person to do something or take an action is a result of the learning process.

In learning English, we as a learners have to master four main abilities but fourth main abilities are difficult to master by the learners if they do not apply with sub abilities. Generally, English has two abilities that are called main skills and sub skills. Main skills consist of speaking, writing, listening and reading. Sub skills consist of grammar, pronunciation, and vocabulary.

From the explanations above, we do not only focused on main skills but firstly, we should concern on sub skills such as grammar, pronunciation, and vocabulary because they are very important things before you learning English.

In this study, the writers only focus on vocabulary skill because based on our observation before, we found that many students have lack of vocabulary, as what we saw before, they were difficult to understand about the vocabularies in their daily activities, vocabularies in profession, how to translate the words, how to know the meaning of words, how to write a text, how to speak well and also many easy vocabularies that in fact they should know about them before.

Vocabulary is a sub skill and also the first basic important aspect to learning English. According to Rivers as cited in Nunan (1991: 117) vocabulary is essential for succesful second langauge use because, without an extensive vocabulary, the learners will be unable to the structures and functions we may have learned for comprehensible communication. So in this paper, the writers will use the Jigsaw Technique to know how the impact or how the effect of this technique to develop students' vocabulary ability.

According to Aronson (2000) Jigsaw is a technique used in cooperative learning. Jigsaw is a technique is an excellent structure for combining learning partnership into groups or teams (Kagan in walker, 1998:382). Jigsaw relies on highly structuring the interaction among students, both in their teams and in their groups, to create interdependence and intrinsically interesting learning tasks (Kagan, 1992 : 17).

Therefore, the writers intend to conduct a research using experimental study on a playing jigsaw technique in teaching learning process to know how the effect of students' vocabulary abilty. Thereby, the title of this research is "The Effect Of Using Jigsaw Technique On Students' Vocabulary Ability".

Previous research is from Journal Yohanes.P (2018), many benefits of using jigsaw technique in the classroom, they are :

1. Jigsaw can build a trust between each other
2. Jigsaw can give some respectful and make a space for taking emotional risk
3. Too more efficient (time saving)

## **1.2 Problem of Study**

Based on the background of the study above, the writers identify the problem of the study can be formulated in the form of question as follow: “Does the jigsaw technique significantly affect the students’ scores in vocabulary?”

## **1.3 Objective of the study**

Based on the statements of the problems of the study above, the writers find that the objective of this study is to know the significantly affect of using or not using jigsaw technique in students’ scores in vocabulary ability.

## **1.4 Scope of study**

Scope is very important for the researchers to determine the problem that would be analyzed, so the writers want to determine how students use the sub skill especially vocabulary skill to develop their vocabulary.

### **1.5 Significance of study**

The study is important for reasons as follows:

1 For students

This study may be helpful to the students, because using jigsaw technique in learning will maximize their vocabulary ability.

2 For teacher

The finding of this study may be helpful for the English teacher to be employed in his/her teaching practice. It can be one of choices to do in the classroom.