

Introduction

1.1. Background of Study.

The main purpose of learning English is how be able to use it. Some skills which are, speaking, writing, reading and listening skills must be mastering as the way of be able to use English. Between four skills above speaking is one of the most difficult skill to learn stated by Ahmad Rondy Toyib and Ahmad Syafi'i (2018:50). It caused by students are afraid and anxious whenever they are in evaluation situation or afraid of performing in the class because they think people will value them negatively stated by Izumi, C. G. 2017. Therefore, to solve the problem needed some appropriate technique, method, and strategy which can help the students in speak up. Kalayo Hasibuan and Muhammad Fauzan Ansyari stated that the interactive process in constructing the meaning by produced, received and processed through information. Choosing appropriate activities for speaking skill will be the good strategies in decreasing speakers anxiety as a factor affecting speaking skills. However, choosing the appropriate also support the students in mastering English. Especially in this research will explain how the PST can be a media which support the students speaking mastery. Through pictures students can express their ideas (Kosdian. O. 2016: 108).

PST is one of effective media which help to improve the students' speaking skill through the scores of the students in speaking test. Besides improving speaking skill the media also built the confidence of the students in speak up. Prawerti (2015:262) As a teaching technique, Strip Story show the real effectiveness, to motivating them to speak. Students will make into some groups and giving the some pictures with strip stories. After that, ask them to discuss what will be the next picture for the sequences of the story. Then students will present of what their discuss in front of the class with their own word. Zainatuddar, (2015:454) stated that students more active in learning when use the PST technique. This research also show how the PST can gives the positive effect in increasing the students' speaking skill. One of the skills that students should master in curriculum 2013, is speaking skill. As one of the school which using 2013 curriculum, researchers deals to conduct this research to find out is there any effect of using PST through the scores of students' speaking test in effect of students speaking skill for the second grade students at SMP Yayasan Pangeran Antasari.

1.2. Literature Review.

1. Definition of Speaking Skill.

Speaking skill produced by the period of learning the listening skill that is developed by language skill in the child life is the definition of speaking (Tarigan, 1990:3-4). According to Nunan, (1991:23) To express the ideas or precise words fluently which can described oneself speaking activity is a way to achieve it.

Those factors which support the speaking itself consist of some elements, they are:

- a. Pronunciation is a difficult component of some language components. The phonology includes be a deals with the other component. Srijono, 2001:35 to made up the elements of the component of grammar, phonology and principles how sounds vary the pattern in language.
- b. Vocabulary is the appropriate diction communicates one to the other. Without the appropriate diction students will have difficulties in speak up and interesting in learning the language. So, Students have to find a way how to expand their vocabulary.
- c. Grammar, How the conversation consists of correct sentence arranges. Heaton, 1988:5 stated students be able to manipulate inappropriate the structure and to distinguish appropriate grammatical ones. To correct the way to gain the expertise in a language, whether in oral and written form, the utility grammar needs to be learn.
- d. Fluency, is being able to keep the language coming, as the way of keep the ability in speaking accurately suited.

2. The Definition of Picture Strip Story.

According to Wright, a picture strip story is a story that has been separated into smaller segments from beginning to end. A picture strip story can be divided up into separate pictures. One picture is handed to each member of the group. Without seeing each other's pictures, the learner in the group must decide on the original sequence and reconstruct the story (William, 1981: 33). From the explanation, it concludes that a picture strip story is a picture which can be divided into smaller parts based on some segments of the story from the beginning until the end of the story.

3. Effect. The effect is an impact caused by something or someone. According to A.S Hornby, the writer concludes that the effect can be said as the influence that is appeared by something towards something else.