

CHAPTER 1

INTRODUCTION

Since long ago, many countries have started using English as well as promoting the benefit of its use for education receivers a language to be used globally in education. Almost every country has realized the importance of providing education to its citizens in English (Balan, 2011). This phenomenon is shown by the focus of many countries' govemors, representatives, officials, and professionals to draw their students' attention to English as a way to improve the standart of one's living which will directly become helpful in enhancing the economy. The use of English will allow individuals to develop more proffesionally by a wider access in the fields of politics, science and technologi, economy, arts, medicine, etc., resulting in bigger chances of gaining success for the country (Eman, 2015). Municating to is to send a message from the sender (writer or speaker) to the recLanguage serves a tool for communication to happen. Communication may happen in various forms, two of those are the form of spoken and written language. The aim of comeiver (reader or listener). Human is a social creature who can't survive without the interaction with another mankind. Therefor, language was bom as a way for people to interact with each other. English is one of the language that has been used extensively. Thus, the learning process of English language skill is important for everyone, especially for students (Hariyadi et al., 2018). According to setiyadi (2007:7-9), writing involves the ability to shape the letters of the alphabet and the knowledge of the right combination of letters, and expressing ideas through the written words

of the target language (composition). Negari (2011) stated that learning to write is not an easy task, especially for those who learn to write in a language different from their first language in academic contexts. Indonesian students do not use the English language in their daily life, since the majority of people speak in Indonesian. In writing, students still face many difficulties related to the aspects of writings, such as lack of grammar understanding, lack of knowledge in vocabularies, confusion over the content, mechanics, and organization. Kemendikbud (2013) stated that descriptive text is included in the English curriculum in Indonesia's education system. It is essential for teachers to know the way to compose the text ideally since the teacher is responsible for delivering the subject in the classroom and students are demanded to master it. After introducing and delivering the subject of descriptive text to the students, the teachers still have to evaluate the students' ability and understanding. This evaluation should be taken into account because it will determine the teacher's success in teaching. For that reason, diagnosing to what extent the student understand how to write the descriptive text is critical (Noprianto, 2017). After introducing and delivering the subject of descriptive text to the students, the teachers still have to evaluate the students' ability and understanding. This evaluation should be taken into account because it will determine the teacher's success in teaching. For that reason, diagnosing to what extent the students understand how to write th descriptive text is critical.