

CHAPTER 1

INTRODUCTION

1.1. The Background of the Study

Writing is one of skill that must be learned in language. Writing is used to express ideas that can provide information to the reader, to be able in writing correctly, someone must have the ability to collect data or information and understanding grammar. Nowadays, writing is becoming increasingly in education both in second and foreign language learning (Weigle, 2002: 1). The skill to write could make people are able to gather or obtain information, to see connection between ideas, to organize ideas into an explainable concept, to absorb and process information, to learn actively particularly in written form (Hairston, 1986), also (Harmenita 2010) states writing is one of the ways to give an idea or message which is form in writing on a piece of paper or the other area. Writing skill is becoming increasingly important in global community particularly in education both in second and foreign language learning (Weigle, 2002:1) the importance of this subject in learning languages the government has arrange it in the curriculum. It is stated that the second year students of junior high school level are expected to be able to express their ideas in written form using text types, one of which is descriptive text.

According to Springer (2006:12), descriptive text is description about a particular person, place or things. It means that descriptive text can show the object clearly with the result that reader can figure and conceive. Meantime, Cowan in Fahmi (2011:15) says that descriptive presents the appearance of things that occupies the space, objects, people, and building, means writer depicts the idea in to the words. Furthermore Pardiyono (2007: 33-34) expresses that descriptive text is a type of written text which has the specific function to give description about an object (human or non human). Zumakhsin (2005) states descriptivetive text is to describe what we see. All recitation from expert above, writer makes illation that descriptive text is a text that contain an idea and describe it through words. Descriptive text has two generic structures, they are identification and description. Identification is to identify

phenomenon to be describe, while description describe parts, qualities and characteristic of the object.

To create descriptive text, we must know about grammar. Grammar is a set of structural rules that order contexture of words, phrases, and sentences in language. Meanwhile, Murcia (1995 : 4) states that grammar is essentially about the systems and patterns we use to select and combine words and it will be more effective to produce utterance based on the basic structure which they known (Nichols, 1993 : 78). By knowing grammar, we will be easy to recognize words and easy to understand meaning of sentence, because grammar is keys of the sentence. In descriptive text we need simple present tense.

Simple present tense is one kind of grammar that have meaning helpful to know timeless tense for action, repeatedly or general true and action summarized in a single instant (with no referencee to past or future), Azhar (1999: 18). Translated from Kardimin (2016 : 59) says that simple present tense is used to express or describe an event that is carried out now from the most simple form and is an act or daily activity carried out repeatedly. In Idonesia students is felt difficult in studying english. As Warouw (2014), says this is caused the diversity of the cultural they have, till have the effect in using english as error and mistake. According to Ellis (2003 : 17) states that mistake is mistake that occurs because students can not convey their knowledge properly and correctly. That's why the researcher do this research to analize student's ability in write simple present tense in the descriptive text at SMP Swasta Cenderamata Medan grade eight, and to analize their problem in making descriptive text.

1.2. The Problem of the study

In this research, researcher show some problems. The problem are stated as the following:

1. How are students' ability in SMP Swasta Cenderamata Medan in applying simple present tense in writing descriptive text?
2. What is the problem of students in applying simple present tense in descriptive text?

1.3. The Objective of the Study

There are some the objective of the study in this research below :

1. To know the ability of students at SMP Swasta Cenderamata Medan in applying simple present tense in descriptive text.
2. To know the problem of students SMP Swasta Cenderamata Medan in applying present tense in descriptive text.

1.4. The Scope of the Study

For completing data from this study and reduce misunderstandings. Researcher conduct research and take sample at SMP Swasta Cenderamata Medan, Jl. Periuk, No.90 Medan which aim to determine students' ability in applying simple present tense in descriptive text.

1.5. The Significance of the Study

The significance of this study is expected teacher able to teach not only use theoretically but also practically. This study is hoped significant to help :

1.5.1. Theoretically

Convince the teacher to help students to understand about simple present tense and descriptive text.

1.5.2. Practically

Prospects, this study will increase many advantage for :

- a. Students, they are able to put simple present tense in descriptive text correctly
- b. Teacher able to create situation that make students more active in making descriptive text and understanding in simple present tense.
- c. The other research are hoped this study can be meaningful for following researcher.

1.6 The Clarification of Term

- a. Simple present tense is a sentence that tell an activity carried out routinely
- b. Descriptive text is a text that describe about things
- c. Grammar is a set of structural rule that order contexture of words, phrases, and sentences in language.