

CHAPTER I

INTRODUCTION

1.1. The Background of Research

Nowadays English becomes one of the most important language subject of education for students in Indonesia because they learn English from elementary level up to university level. Through English students are hoped to have ability in communication in English.

Writing is the most difficult skill in English for students. It is different from learning other skill because writing is thinking process, so it can help people to deepen their understanding.

Pattel and Jain (2001:125) said “ writing is essential features in learning a language because it provides a very good means of fixing the vocabulary, spelling and sentence pattern ”. According to Nunan (2001:35) there are other important differences as well. Writing, unlike speech, is displaced in time, since it makes possible the transmission of message from one place to another. Meanwhile Linse (2005:98) stated that writing is a combination of process and product.

Learning English is different from learning Bahasa Indonesia. Students who learn English may produce many errors in their writing such as in tenses or in arranging sentences to become a good paragraph. Harmer (2007:137) states “students go on making the same mistake even when those mistakes have been repeatedly pointed out of them. An Error analysis has an important role to reveal what kind of error the students do. The students will not do the same error or make some errors repeatedly.

Based on statement above, students as beginners in learning English usually make errors in writing as learning process. For example in writing narrative text, students have to know the aspect of the text such as grammatical features and generic structure in narrative text.

So, production writing has important roles, to approach skill the students in writing. Based on the statement above, the writer will discuss “ error analysis of students’ in writing narrative text in senior high school “. And the writer will make use the test to find students’ errors in writing of narrative text.

1.2. The Problems of Research

The problems in this study will be identified as follow:

1. What kind of errors make in simple past tense of narrative text do by the students?
2. What is the most error factor in writing simple past tense of narrative text do by the students?

1.3. The Objectives of the Study

This study is to find out the errors of the typical on students in writing narrative text by using simple past tense. The writer would like to know the difficulties in writing narrative text by the student.

1.4. The Scope and Limitation of Study

In this case, the author will limit the problem in analyzed the errors in writing narrative text made by the student. The author also will use the error analysis based on surface of taxonomy: omission, addition, misinformation and misordering made by students at eleventh grade at SMP Swasta Talitakum Medan.

1.5. The Significances of Study

Findings of this research would be expected to be useful and relevant to:

1. Theoretically: students, to improve their knowledge to write a narrative text by using English grammar correctly.
2. Practically: as the good contribution to improve the quality in teaching English, especially in writing narrative text of SMK.

3. The next researchers: will know more about information of students' grammatical errors in writing narrative text when they will conduct the next research.
4. By using this research, the next researcher will find out the other aspects which have not found yet and be useful for the readers.

1.6. Definition of Key Terms

1. Error is a part of conversation or a composition that deviates from some selected norm of mature language performance.
2. Error analysis is identifying, classifying errors of a foreign language and giving solution.
3. Grammatical errors are errors which happen in writing.
4. Narrative Text is one of the English Text genre
5. Students of English Department on the Academic year 2019 are the students who were registered in 2015 in English Department.
6. English Department is one of the departments in the Faculty of Teaching and Education of University of Prima Indonesia , Medan which is located on jalan Sekip, Medan .