

CHAPTER I

INTRODUCTION

1.1 Background of The Research

Language is a social means, used by humans to interact to each other. The existence of language is very crucial for society because humans as social beings always use and need language for communicate among them. Furthermore, language is not only defined as a social means but also it's a means of creating and maintaining relationship between people. Language is included as a system in communicating for humans (Richard and Schmidt, 2010:311). Thus, learning language would be always bound to people and society. In linguistics itself, it's called as sociolinguistics. Sociolinguistics is a study related to social and language (Holmes and Wilson, 2017:1). In addition, Wardaugh and Fuller (2015) also stated that sociolinguistics is a study about how a language operated on daily live dialogues and exposed media and also the standards presence, participation of policies and laws related to language in society.

In this digital era, Indonesian government applies English as one of the most important lessons in school. Indonesia is a multilingual country who has at least 718 languages based on Badan Bahasa, 2018. As the result, it requires people in Indonesia should switch their mother language into Indonesian as the national language or viceversa to English. This affair is called code switching, and oftenly happened during some communication. Hoffman (1991) says code switching is sentences exchange. Bezton defines code switching is an alternative between two languages within the same conversation.

According to Mariana (2004:3) code switching happens as the result of the language differences of Eros practice by bilinguals or multilinguals. Futhermore, Wardaugh (1998) reported by Gall explained code switching indeed a dialogue ways made to corporate, link or break limitation to make, cause or replace interpersonal connections with people necessity and rights.

Hoffman (1991) narrates code switching be able to come very oftenly while informal dialogue is being done who are known and give educated ethnic background, as well as socio-economic. Hoffman also argue that frequently explanation about code switching is the involvement of substitute used of two archaism or linguistics sort within the same expressions or when a same speech. Six types of code switching are showed by Hoffman (1991), those are :

1. Intra lexical

Intra lexical occurs within a word boundary

2. Emblematic

This switching, labels, proclamation and certain set of utterances in a language are implied into a speech and viceversa.

3. Intra sentential

Containing a switch which is created in an article or sentence border, where each article might be either one or different language.

4. Inter sentential

It contains switches that is rise in the meanwhile an article or sentence border where each article is in one and also other language.

5. Establishing continuity with previous speaker

It appears after the previous speakers.

6. Involving a Change of pronunciation

This rises up in phonological phase.

In social context code switching has some benefits. Hoffman (1991:112) states the reasons why people used to switch their language when talking :

1. Talking about particular topic
2. Quoting somebody else
3. Being emphatic about something
4. Repetitive
5. Interjection
6. Intention of clarifying the speech content for interlocutor
7. Expressing group identity

Code switching phenomenons do not occur just in our daily i.e home or in community, but can be also found in the school during the lessons especially in English subject. It happens when the teacher and the students are communicating as a social group in class. However, people are oftenly unaware and do not realize that they have switched their language. (Bhatti, 2018; Moetia, 2018) stated that code switching is a phenomena that commonly occurred in ESL/EFL classroom. Indonesia as the EFL country, many students still do not understand about English really well and (Rojabi, 2020; Selivanova et al., 2018; Sukmawati & Nensia, 2019) said that students who have higher level of understanding in English will have better knowledge, interest and more active in classroom during the lesson.

1.2 Research Problem

Based on that background of research above, the researcher need to find answer problems, as below :

1. What kind of code switchings are used in the classroom during the lesson at SMA Negeri 1 Delitua?
2. Why do teacher and students use code switching at SMA Negeri 1 Delitua?
3. How does code switching affect student`s understanding at SMA Negeri 1 Delitua?

1.3 Objective of The Research

According to background and objective research, the researcher formulated the objective as :

1. To find the types of code switching used out in sophomore`s students at SMA Negeri 1 Delitua.
2. To find the reasons out why code switching is used by teacher and students during the class either consciously or unconsciously at SMA Negeri 1 Delitua.
3. To find out the effectiveness of code switching used to avoid misunderstanding during the lesson at SMA Negeri 1 Delitua.

1.4 Scope of The Research

Analyzing of code switching used in the sophomore's students at SMA Negeri 1 Delitua, the researcher limit the research based on Hoffman (1991) statements about types also reasons the used of code switching.

1.5 Significant of The Research

This research is hoped can serve some useful information, both theoretical and practical significances for students, teachers or another researchers.

a. Theoretical Significant

This paper is written for analyzing the used of types code switching, reasons of code switching used and also some effects of code switching used in the classroom. Even though there are many materials about the topic, the researcher hopes that this paper can support readers and another researchers.

b. Practical Significant

1. For Teacher and Students

This research can be useful for giving information to teacher and students about the types of code switching either consciously or unconsciously used by them, about the effect of code switching for both teacher and students. Furthermore, this research can be used for teacher to knowing the ability of his/her students in English and to know what strategies should be apply while teaching.

2. For The Researcher

This research can be fully used for researcher as one of references to another researchers in further dealing with the used of code switching used in classroom.

