

## INTRODUCTION

### 1.1 The Background of the study

There are four skills in the English Language that must be learned. In addition to speaking and writing, they are also listening. One of the abilities is writing that must be possessed in English. Students writing skills are required to convey ideas or tell a story and even describe something. Writing is the process of using symbols to communicate thoughts in a readable form. Saleh Abbas (2006:125) defines writing abilities as the capacity to communicate thoughts, feelings, and opinions writing to other people. Writing abilities in expressing thoughts and feelings in written language so that readers may comprehend the text's context clearly (Suharto, 2015). According to H. R. Tarigan, "Writing is a representation of the expression of language; it is to describe a language is understood by someone, so the others can read if they understand the language. "writing, that time is the action of expressing thoughts an ideas in a language that is understood by the reader so that the reader can understand what the writer is trying to say.

According to Nunan (2003:88), writing is an intellectual activity that involves gathering ideas, considering how to communicate them, and organizing them into sentences and paragraphs that are simple enough for readers to understand. (Komariyah,2015) it suggests that the writers are expected to express their ideas and effectively structure the into a composition. Additionally, writing conveys the author's conception of how think the public should perceive a problem. It necessitates the careful blending of ideas. Written text is viewed as an active generation that combines higher-order self-regulated thought processes like planning, sequencing, and content expression with lower-order transcription skills like handwriting, punctuation, and spelling (Berninger et al. 2002). It is important for the writer to examine how the writing will be perceived by the reader in order to effectively express the writing's topic. Writing is a thinking process that requires intellectual effort, according to White and Arndt (1991) in Hammad (2013:1). It involves coming up with ideas, planning, setting goals, monitoring, evaluating what will be written as well as what has already been written, and using language to express precise meanings. (Komariyah,2015). It implies that there are steps a writer must take in order to convey their intended message through writing. As a result of explanations, it can be said that writing is an attempt to convey the writer's thoughts, feelings, or ideas in written form while taking into account writing elements and writing processes that the readers will easily understand.

“Descriptive text is writing something about something,” claims (Keraf1981). Where is the descriptive text as an interconnected type of writing? It won’t produce intriguing writing without the author’s attempts to associate interesting writing either.” Meanwhile, according to the Big Indonesian Dictionary (KBBI), the meaning of the word ‘description’ is a description or description in clear and detailed words. The inference drawn from the foregoing explanation is that descriptive text is a writing exercise used to describe something broadly or in greater detail. Describe and disclose a specific person, location, or thing in a descriptive paragraph by describing how they are similar to other people or things. The simple present tense, the verb attribute (is, am, are) and concentrating exclusively on one of the objects are characteristics of descriptive writing.

Communication tools are frequently connected to the meaning of media. Any instrument that transmits information from the message’s source to the intended audience is frequently referred to as media. Examples of this can be seen in daily life in the form of television, radio, books, records, and images. Any tool used by a teacher to help students learn facts, skills, attitudes, knowledge, and appreciation, as well as additional materials used in conjunction with a specific teaching strategy to facilitate learning, is referred to as a media resource. This is done with the goal of assisting both the teacher and the student in learning concepts more effectively. Slides and movies, according to (Roblyeretal2010) provided information in a more tangible and efficient manner than lectures and books did. (Liando,2018). According to (Kamaludin2009), media are resources, facilities, or equipment used to generate artists expressions, the line from that people employ to create message or information. Any elements in the environment that can communicate messages that encourage children to learn. A message can be transmitted from transmitter to receiver via any type of communication, including written, audio visual and technological means. This allows a person to have an impact on those who are not immediately in contact with them.

The picture can be used as a medium for learning to write descriptive text, where students can associate the image with knowledge or vocabulary they have to form a sentence. The learning process will be helped by the presence of media images that will provide more context. According to (Waskito2007:13), “Media pictures are two-dimensional representations of imitations of real-world things, viewpoints, thoughts, or ideas. A visual format utilized in the learning process is image media. This form media can only be seen and lacks a sound component. A sort visual media recognized to have the biggest impact on children among all forms of media is included in image media, a type of teaching media.

Recitation method is a method of material presentation where the teacher assigns a specific assignment so that students engage in learning activities, according to (SyaifulandAswan2006). Recitation is a presentation technique that give students a specific task to complete in order to study learning activities. (NASJUM, No 主観的健康感を中心とした在宅高齢者における 健康関連指標に関する共分散構造分析 Title, 2020) ‘’The teacher assigns specific tasks for the students to complete as part of the recitation technique of material presentation’’. This method is given because the learning material is too much in little time. ‘‘The method of assignment is defined away the teaching and interaction of teaching marked by the task of the teacher to be learned at school or home or individual or groups’’ (MulyaniSumantri2001:130). Recitation is a technique where a teacher reads aloud a selection of material and makes a group or individual complete the tasks. (Mulyasa2007) that the ‘‘Recitation method is a form of teaching where the teacher assigns a list of tasks for students to complete both individually and in groups. (NASJUM, No 主観的健康感を中心とした在宅高齢者における 健康関連指標に関する共分散構造分析Title, 2020)’’

The following actions can be made to employ the recitation method during the learning process, in accordance with (Djamarah and Zain 1955:88), specifically: Project Phase, Task Implementation Phase, and Task Accountability Phase (Hasibuan, 2022). The recitation method can be improved in the following 7 ways to make it more useful for teaching and learning task:

- a. Giving Assignment According to Material Indicators.
- b. Using a Concept Map Approach.
- c. Giving Instructions in the Works of Tasks.
- d. Provide Oversight while doing Tasks.
- e. Motivating Students.
- f. Individual Students Assessment.
- g. Evaluation of Student Learning Outcomes.

## **1.2 The Problem of Study**

The problem of the study this research is formulated as follows:

1. How is the process of descriptive text writing by using Student Recitation Method through Picture Media at SMP Masehi Medan year 2022/2023?
2. Does the Recitation method improve students’ narrative text writing at SMP Masehi Medan year 2022/2023?

### **1.3 The Objective of Study**

The objective of the study are:

1. To define the process of descriptive writing through media pictures by using the Recitation method.
2. To show the improvement of students' descriptive text writing by using the Recitation method through Media Pictures.

### **1.4 The Purpose of Study**

Some uses of this research are as follows:

1. Theoretically  
The result of this study is hopefully can be helpful to enrich the knowledge of the educator as the ways in improving writing student skills through the picture.
2. Practically

Practically the finding of this research is expected to be beneficial for:

- a) For Teacher  
Through this study, the teacher will be able to increase in teaching writing in descriptive text and give inspiration to the teacher to know the strategies for the students learning in writing skills.
- b) For Students  
Through the picture, they are expected to have good development in writing skills. By using a picture, they will feel happy to learn English since they are put in an enjoyable situation

### **1.5 Scope of The Research**

In collecting data for this research, the research focused on improving the writing skill of students at SMP Masehi Medan. This scope is conducted by classroom action research