

Abstract

Learning communication is a crucial element in the learning process. The process of learning communication will affect student learning outcomes. In the learning process in class XI MIA-1 Pencawan, Medan still found 15 students from 30 students who have difficulty in communicating, so it is very influential in the participation and achievement of students learning. To solve the problem, it is by using a learning method that requires students to be actively communicating, dare to express opinions.

The problem that is examined in this research is how the form of teacher communication with the students occurs in class XI MIA-1. This type of research is qualitative descriptive research. The data analysis techniques on this research are interviews, field records, and documentation.

Key words : communication strategies, English language learning