

BAB I

INTRODUCTION

1.1 Background of Study

Strategies teaching reading is the ways that teachers used in teaching reading to attract students' attention to learning reading in the classroom. There are many strategies that teachers can use when they are teaching reading comprehension. Some of them are by using authentic material and approaches, reading aloud in the classroom, comprehension question, before teaches in the class the teachers must check up the difficult level of the text . In addition, teachers also may use another strategies such as developing vocabulary of children, not to continue reading without understanding, grasping the heart of matter, using contextual clues, teach reading strategies, visualizing what is written, provide a variety of reading purpose, identify texts and tasks, and so on. Factually, as seen that there are many teachers who did not know how to teach English, especially in teaching reading comprehension.

Researchers choose a title about Teachers' Strategies in Teaching Reading at SMP Swasta Mulia Pratama because researchers want to learn how a good strategy for students so as to overcome the weaknesses experienced by students when receiving learning reading. Through this research, researchers hope to learn a good strategy for teachers to perform in teaching reading so that students are able to receive learning well and quickly. To overcome the difficulties of teachers in applying strategies in teaching reading.

1.2 Problem (s) of Study

Based on the background the problem of this study were formulated as :

- 1.2.1 What are strategies that use by the teachers in teaching reading at SMP Swasta Mulia Pratama?
- 1.2.2 How the teachers apply reading strategies in teaching at SMP Swasta Mulia Pratama?
- 1.2.3 Why the teachers apply reading strategies in teaching reading at SMP Swasta Mulia Pratama?

1.3 Objective (s) of Study

The objective of this study were to find out :

- 1.3.1 The strategies that use by the teachers in teaching reading at SMP Swasta Mulia Pratama.
- 1.3.2 The strategies applied by the teacher in teaching reading at SMP Mulia Pratama.
- 1.3.3 The cause of the teachers applied the strategies teaching reading at SMP Mulia Pratama.

1.4 Scope of Study

The scope of the study has been limited just the teachers' strategies in teaching reading at seven grade of SMP Swasta Mulia Pratama, mean planning of the teacher in teaching reading to improve student's ability in understanding reading written text english or printed material.

1.5 Significance of Study

The significance of the study were be useful for :

1.5.1. The teacher

The teacher easier in teaching reading, especially to give the ways to attract students' attention to learning reading in the classroom.

1.5.2 The Students

The students more easily to understand what the meaning of the text from the strategies that used by the teachers and can increased students consetration.

1.5.3 The Researchers

This research will be useful to improve english teaching especially have knowledge in teaching reading.

BAB II LITERATURE REVIEW

2.1 Defenition of reading

The research was conducted to find out teachers' strategies in teaching reading as following :

Ahmad (2013) state that the teachers apply three kinds of stages in teaching reading there are pre-reading, while reading, and post-reading stages. In pre-reading stage they give the students some questions as a worming up to know and write the students vocabulary mastery. This is also do to help the students to enter to the topic to discuss. Next, in while reading stage, the distribute the texts and give some questions relate to the next provide. This is do to know the students' comprehension on the text give. Even, this is do through apply. In teaching reading there are many activities that can be doing especially when the process of teaching-learning in the class. Jeremy Harmer (2008) defined that teaching is not easy job, but it is necessary one, and can be very rewarding when the teachers see their students comprehension and know that the teachers have helped to make it happen.

2.2 Strategies in teaching reading

Reading is the one of ways to make the students understand in teaching-learning process in the class. The teachers have some ways to attract students' attention so the students interest to following the reading lesson in the class. Every students has different characters to following the lesson in the class, so the teachers must have brilliant ideas to overcome this problem.

There are strategies in teaching reading that used by the teacher at seven grade SMP Swasta Mulia Pratama, namely :

2.2.1 Reciprocal Teaching

Reciprocal Teaching is the strategy to develop skills that use the teacher with four skills strategies to read the text, namely question generating, clarifying, predicting, and summarizing, so the students easier to understanding the meaning of the texts.

2.2.2 QARs

QARs is a reading strategy through understanding and analysis of questions. In other words this strategy guides students to understand the questions in order to get an information in a reading itself. So that in practice in the classroom students only glance read the reading and to understand further the focus of students is the questions given by the teacher about the text reading.