

# **TEACHERS' STRATEGIES IN TEACHING READING AT SMP SWASTA MULIA PRATAMA**

**Yosi D Lumban Gaol, Ribka Debora Grace Napitupulu, Bellaudry Sri Anzelina**

**Major : English Department**

**Faculty of Teaching Training and Education, Prima Indonesia University**

## **ABSTRACT**

Strategies teaching reading is the ways that teachers used in teaching reading to attract students' attention to learning reading in the classroom. The reserach was conducted to find out the strategies of the teachers in teching reading, how the teachers applied the strategies in teaching reading, and the reason of the teachers applied the strategies in teaching reading at eight grade SMP Swasta Mulia Pratama.

The researchers used descriptive qualitative method. The subject of this research was english teacher at seven grade SMP Swasta Mulia Pratama. The instruments of this research were classroom observation and interview.

The researchers find out the teachers' strategies in teaching reading, namely Reciprocal Teaching Strategy, QARs strategy. How the teachers applied the strategies in teaching reading. Firstly, teacher read the text two three times, after that teacher asked the students about type of the text. If no one from the students can't to answered, the reacher will gave the explanation. Secondly, teachers should told students to underlined the difficlties words and find out the meaning of the words. Students can form a group to discuss the text that they were read. Then, The teacher will asked the students to answer the questions one by one, after the teacher repeated reading a sentence or vocabulary that is difficult to pronounce. And the last one, the teacher gave some questions one by one of the students or asked students to read one paragraph or some sentences for every student. The reason for using the strategies so that the students were more focused and can easily understand the meaning of the texts, and teacher more easily to teaching reading in the classroom.

***Keywords : Strategies, Teaching, Reading***