

# **CHAPTER I**

## **INTRODUCTION**

### **1.1.BACKGROUND OF THE STUDY**

In the era of globalization, English is the medium of every communication, both in local and global communication, English is called the International Language and also the second language of other countries. In Indonesia English is still considered a foreign language, because the language learned in the environment is not the language used everyday in students' achievement in learning English can be understood from speaking English which regulates grammar, vocabulary, reading, fluency and reading students, before students speak they must know what they are saying besides, students must be able to use pronunciation correctly,

otherwise the listener is difficult to understand in order to speak easily and they must have enough words so that they can speak sentences which will be conveyed to someone and someone can also refute what is happening where they can speak easily, students tend to blame teachers, schools and teaching materials for winning the talk, as for themselves. one aspect involved in the process of developing speaking skills is the language learning strategy used by the students themselves. strategies that students must undertake to improve learning English, learn with teachers using English and ask for improvements, and help those done with students to develop speaking skills if the strategies are not properly implemented, it will not result in increased skills to become a component of communication.

It was also found that each student from a different level used a different language learning strategy which they considered English to be very useful for them. Therefore, research was carried out to explore the learning strategies used by students. It was hoped that knowing more language learning strategies enabled teachers and students can find solutions that are being faced by students in developing student speaking.

Based on the research we have done in junior high school 3 field titled "Student's strategies in learning speaking skills" that some of the students are so lacking in speaking skills that when they do so they should be able to practice in terms of speaking skills

#### 1.2. The problem statements

The research will be conducted to discover the answer of these following questions:

1. How to develop students' potential in learning speaking skills. ?
2. How to improve students' speaking skills?
3. how to make the method of speaking better for students to speak?

#### 1.3. Objective of the study

1. To learn how to develop students' potential in learning speaking skills
2. to improve English language skills
3. to learn methods of speaking students are better to understand.

#### 1.4. Scope of study

To simplify research, the author discusses research on the effectiveness of using oral media for speaking skills, this study was conducted on students of SMP 3 field 9 class in English education.

#### 1.5. The significant of study

Benefits of this research can improve students' ability to speak well and clearly and can support them in the next process, and can facilitate their basis in speaking skills. For teachers as recipients to choose and choose methods in terms of helping students in speaking. So students can better understand again in the conversation, as for the benefits of research for schools that is providing teacher references add and add insight about learning