

ABSTRACT

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Title : *An Analysis of Teachers' Questioning Strategies in EFL at Smp Mulia Pratama*

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This research is a qualitative research conducted by researchers in EFL classroom VII SMP Mulia Pratama Medan. This study aims to describe the types of questions used by teachers in English language lessons in class VII, describe the strategies used by the teacher in the method of asking questions in class and describe the way the teacher applies the method in class. research data in the form of questions given by the teacher to students and student questions to the teacher. Data collection methods used are observation, and recording. the researcher as an observer also discovered the teacher's questioning strategy. the type of strategy the teacher asks is to appoint students to answer the teacher's questions, give questions suddenly, and ask students to answer the questions one by one. from the conclusions that can be drawn that the teacher's questioning strategy can motivate students' learning abilities and improve students' thinking abilities. the results of this study found that the most dominant type of questions were narrow questions compared to broad questions.

Keywords : *English teacher's questioning and strategies*