

CHAPTER I

INTRODUCTION

1.1 The Background of the Study

In globalization word, English is one of international language. It domains of communication, both in oral and written contexts. Teaching and learning English, for the Indonesian students are crucial for communicative purposes to cope with the growing local, national and international demands for English skills. In Indonesia, English is considered as the first foreign language. Because of that, English must be mastered by all students in Indonesia, even though not all the school in Indonesia learn it such as kindergarten or primary school. But in Junior and Senior high school, English is one of the subjects lesson that is listed in curriculum. But in the contrary, the students still find difficulties in learning English. So that, nowadays we must learn more about English. Especially, increases the confidence for ourselves. Nowadays, many companies and large business employ people who have competence in speaking English well to increase the quality of the working.

According to Andersen (2014), types of sentences exist in the English language. In English, there are four types of sentence, namely declarative, interrogative, imperative and exclamative sentence. The basic competence of high school students in listening speaking is accurately expressing to interact with others and understand the meaning in simple transactional and interpersonal conversations. It can be comprehended and included of actions and speech of asking service, asking things, asking facts, and asking opinion, asking suggestion, asking command and etc. Therefore, the students have to be able to identify kinds of sentences, because there are four types of sentences focus on the study namely declarative, interrogative, imperative and exclamatory sentence. The students have to be able to understand the kinds of those types of sentences, so the students can identify each sentences from a text based on the types.

To construct an understandable sentence in the English language, the words are not randomly put together (Aitchison, 2003) in Andriani and Bram (2021). A sentence is made of a subject and a predicate (Those can be added with other words to construct meaning. Sentence is used to convey meaning in communication. Communication is the process of conveying thoughts and feelings or providing information to another. There are at least two people and two processes involved in communication. The listeners and the speaker are participants, and the procedures are

speaking and listening. When they speak, individuals position their thoughts into expressions, discussing views, feelings, and intentions that they want others to understand. When they listen, they convert words into concepts, attempting to rebuild the perceptions, sentiments, and purposes they wish to comprehend (Anggreini and Sari, 2023). Communication also happens in classroom between students, but sometimes problems found in the process of communication. This research is conducted in order to solve this problem. The reserchers want to figure out what types of sentences used in order to produce an effective communication in students' conversation.

1.2 The Problem of the Study

Based on the background of the study above, the problem of the study is formulated as follows:

1. What are the types of sentences used by the students in the discourse?
2. What type of the sentence is dominantly used?

1.3 The Objective of the Study

Related to the problem of the study, the objective of the study are:

1. To find out the kinds of sentences types used by the students
2. To find out the type of sentence which the most dominantly used.

1.4 The Scope of the Study

The scope of the study is limited, the subjects are the students in grade XI 1, and the object is types of sentences.

1.5 The Significance of the Study

Theoretically

Expected to enrich the knowledge about types of sentences to the researcher.

1. Practically
1. This study is expected to provide information about the types of sentences to the other researchers
2. Can be used as reference to do the same research with the same topic.