

CHAPTER I

INTRODUCTION

1.1 The Background of Study

Reading comprehension is one of the important language skills. However, students must know and understand what they read. This condition decreased their reading ability and comprehension about what they read it also affects the knowledge of students. Poor reader will start reading a passage much as you just did, without reading the title and predicting what is in the text. Reading comprehension is a relation process between reader and text.

By reading the students can improve their knowledge and vocabulary. It reasonable that reading is one of the basic ways for students to get the information. There are some kind of text such as descriptive text, narrative text, report text, procedure text, etc. Based on the researcher observation In SMA Pencawan Medan the researcher found that the students had low interesting to read English text. Their haven't know the defeniton, generic structure, even the kind of the text. They not know the meaning of the text because their lack of the vocabulary so that's make their not interested to learning English.

According to Bima and Kurniawan in Hami (2011 : 1) that descriptive text is a text which say as what a person or the thing is like. It purpose to describe the particular of person, place or things. There are two generic structure of descriptive text namely Identification and Description. Identification is to identifies person, place or thing that will be described. Description to describe parts, qualities, and characteristics.

The researcher focus on the Reading Comprehension of Descriptive text. The researcher want to found the difficulties on reading descriptive text by students XI MIA- 1 Senior High School in SMA Pencawan Medan in academic year 2019/2020.

1.2 The Problem of The Study

The problems under the study as follow :

1. What are the student's comprehension in reading descriptive text by eleventh grade of state Senior High School Pencawan Medan ?
2. What are the students difficulties in reading descriptive text by eleventh grade of state Senior High School Pencawan Medan ?
3. What are the source of students' difficulties in reading descriptive text by eleventh grade of state Senior High School Pencawan Medan ?

1.3 The Objectives of The Study

- a. To find out the students' faced by eleventh grade at SMA Pencawan Medan in understanding English reading descriptive text.
- b. To know the cause of difficulties faced by eleventh Grade Students at SMA Pencawan School Medan in understanding English reading descriptive text.
- c. To know the source of students difficulties faced by eleventh Grade Students at SMA Pencawan School Medan in understanding English reading descriptive text.

1.4 Scope and Limitation

The scope and limitation of this research used in this study are :

1. The researcher limits the focus of the reading descriptive text in Senior High School in Pencawan Medan.
2. The writer want to know the students' difficulties in reading descriptive text in Senior High School Medan.

1.5 The Significance of The Study

The significance of this study are :

1. Students : as source of information to solve their problem and improve reading text.
2. Teacher : as a reference in the reading materials to teach the students.