

CHAPTER I

INTRODUCTION

1.1 Background

To read is to understand a written text. Reading is likewise information. By using reading, human beings get a lot of facts by knowledge the content material of the text and can recognize the entirety within the global [1]. As we know, one of the main languages in the world is English because it is used as an international language in all countries [2]. Befound to four important aspects of English language specifically speaking, reading, listening, and writing [3]. Each subfield has its own difficulties in mastering it, especially for foreigners. For example, reading difficulties need to understand a text that the reader already understands approximately the subject [4]. which means that the reader understands the meaning of the text [5] . Students have some difficulties in acquiring reading skills. One of the difficulties is that they read at a low level [6]. Of course, studying isn't always smooth for Indonesian students due to the fact English isn't their first language. Indonesian and English have different vocabulary, pronunciation, structure and even dialects [6]. So reading may be very difficult. As Scanlon et al.(2010:9 and 346) argues that reading is a complicated procedure that calls for the evaluation, coordination and interpretation of different sources of records. Reading is likewise a complicated manner and kids respond very differently to instructions. Furthermore, Pang et al (2003:21) state that education analyzing is hard artwork. Through reading, students knowledge gradually increases and this can lead to the development of other language abilities together with listening, speaking and writing [1].

Most students can read English texts, but that doesn't mean they understand everything. A good reader must find that the means of the textual content or the purpose of the textual content. There are a few important things to consider when it comes to student reading, namely components of effective reading habit and reading speed (Arjawati, 1993:3), optimal text comprehension and the importance of effective reading recognition [7]. A student must be able to reading a good descriptive text if he knows the parts of a descriptive text in the exam [8]. Then there are when students' learn from a descriptive text, some difficulties may arise. However, the difficulty of reading descriptive text is related to several reasons; lack of vocabulary, difficulty coming up with ideas or topics, in ability

to build a general text structure, use correct grammar and write unclear sentences, etc.
[9]

1.2 Problem of the study

Based on the background above, the writer has numerous problems to talk about, namely:

1. What are the difficulties of Grade 8 SMPS Panca Jaya Galang in reading descriptive text?
2. What is the level of ability of Grade 8 SMPS Panca Jaya Galang in understanding descriptive text?

1.3 Objectives of the study

Based at the studies issues above, the studies goals of this observer are formulated as follows:

1. To find the difficulties Grade 8 SMPS Panca Jaya Galang in reading descriptive text.
2. To find out what is level of ability Grade 8 SMPS Panca Jaya Galang to be able to understand descriptive text.

1.4 Scope of the study

From the significance of this studies, the researcher will attention on reading descriptive texts for Grade 8 students of SMPS Panca Jaya Galang. Also on this segment, the researcher analyzes how the capability of Grade 8 SMPS Panca Jaya Galang in reading descriptive texts.

1.5 Significance of the study

1. As a teacher's contribution, apply more the fact that reading a descriptive text can help a student read fluently in English.
2. Motivate students to increase their interest in reading.
3. It is hoped that this research will bring added value or added value to other students in further research on the same topic.

1.6 Literature of review

a) Definition of reading

In keeping with Burnes and Page (1995:58), they described analyzing as an interactive procedure wherein readers change thoughts with the writer using the textual content. In different phrases, the readers knowledge of the textual content is a form of exchange of thoughts with the authors. It's miles a method of expressing and receiving which means, with the main purpose of each techniques.

b) Reading ability

Burnes ang Page (1991:46) nation that studying is a reading and thingking interest and as such its achievement depend on the reader's stage of intelligence. His thought pace capability find the connection. Which means readers must bring their intelligence to literacy for the reason it may affect their capability to understand something they examine.

c) Definition of Descriptive text

Descriptive text is text that lists the tendencies of something. The cause of a descriptive textual content is to give an explanation for someone, vicinity or component in such brilliant detail that the reader can without trouble shape an accurate concept of what's written or enjoy that it's miles part of the revel in (Kang Guru observe room: instructor's guide SMA Paket 2005).

d) The difficulties of reading

In step to Taylor (1995), there are 3 types of reading problems including; comprehension, retention, and interpreting [7].