

ABSTRAK

Permasalahan dalam penelitian ini adalah siswa SMK kesulitan mengekspresikan diri melalui kegiatan berbicara. Tujuan penelitian ini adalah untuk meningkatkan kemampuan berbicara siswa dengan cara menceritakan kembali isi teks biografi menggunakan metode *Numbered Head Together* (NHT) di kelas X SMK. Subyek penelitian ini adalah 22 siswa kelas X TKJ-1 SMK PAB 5 KLAMBIR LIMA Kecamatan Hampan Perak Kabupaten Deli Serdang. Penelitian ini merupakan penelitian tindakan kelas yang dilaksanakan dalam dua siklus. Sebelum melakukan tindakan, peneliti melakukan tes pra tindakan. Hasil yang signifikan diperoleh dari penelitian ini. Rata-rata nilai tes pra tindakan siswa 62,5 yang dituntaskan oleh 4 siswa (18,2%), dan rata-rata nilai siswa pada siklus I adalah 70,3 yang dituntaskan oleh 6 siswa (27,2%). Kemudian diketahui rata-rata nilai siswa pada siklus II adalah 81,5, dan sebanyak 19 siswa (86,3%) yang tuntas. Berdasarkan data tersebut dapat disimpulkan bahwa penggunaan metode *Numbered Head Together* (NHT) dapat meningkatkan keterampilan berbicara siswa dalam menceritakan kembali isi teks biografi siswa kelas X SMK.

Kata Kunci : Keterampilan Berbicara, *Numbered Head Together*, Teks Biografi

ABSTRACT

The problem in this research design is that speaking activities present a challenge for vocational students to express themselves. The goal of this study was to enhance students' public communication abilities in class X SMK by having them recount biographical text using the Numbered Head Together (NHT) method. 22 students from class X TKJ-1 at SMK PAB 5 KLAMBIR LIMA in the Hampan Perak District of the Deli Serdang Region served as the study's subjects. This study was carried out in two cycles as a classroom action research project. The researcher did a pre-action test before taking the action. From this research, significant findings were obtained. In cycle I, the average student score was 70.3 and was finished by 6 students (27.2%), whereas the average student score in the pre-action test was 62.5 and was completed by 4 students (18.2%). The average student score in cycle II is 81.5, and up to 19 students (86.3%) finish the exam. The usage of the Numbered Head Together (NHT) approach can enhance students' speaking abilities while they are retelling the contents of biographical texts of class X SMK pupils, it can be inferred from these data.

Keywords : Speaking Skills, *Numbered Head Together*, Biography Text