

CHAPTER I

INTRODUCTION

1.1 The Study's History

Reading is an active process in which meaning is constructed from words. Reading with a goal helps the reader focus their attention and direct information toward a goal. Regardless of the proponents of reading, the primary goal of reading is to comprehend the text. Reading is a way of thinking. It allows the reader to make use of what he or she already knows, also known as prior knowledge. The reader uses strategies to understand what they are reading, themes to organize ideas, and textual directives to discover the meaning of new words during this information processing.

Reading material is reading material. English reading material is a Germanic language that was first spoken in England in the early Middle Ages and is now the most widely used term in the world. Reading materials have a tenuous relationship to a subject matter or the consequential knowledge of which would significantly govern a course of action. It proposes that material is the type of thing required to master a subject.

Reading skills in senior high school remain low due to students' lack of interest in reading, which is caused by difficult-to-understand material. As a result, researchers want to develop a local crism fresh reading source. To support the research, some research was conducted. First, Apri Hastuti (2015) Title DESIGNING READING MATERIALS FOR SENIOR HIGH SCHOOL GRADE VIII STUDENTS. The designed material consists of three units. Each unit is created in four stages. Constructing, specifically context, modeling and designing text, text construction together, and text construction independently.

Second, MH Hirmawan (2018) Title DESIGNING ONLINE READING MATERIALS USING A CANVAS PLATFORM FOR EIGHT SMP MARIA ASSUMPTA KLATEN RADE STUDENTS. The Canvas Platform is used to locate reading materials. Third, I Fauzi (2019) Title DESIGN READING MATERIALS FOR ESP MEDICAL SCIENCE AT ONE OF SERANG'S VOCATIONAL HIGH SCHOOLS FOR MEDICAL SCIENCE. The research design materials that can be used by students of vocational high school medical science serang are based on the findings. Five lessons were included in the materials. Each lesson is divided into two parts. Skimming, scanning, and guessing word meaning from context were all aspects

of reading skills. Building vocabulary required matching, filling in the blanks, and answering text-based questions. Students were exposed through discussion, reading aloud, and exercises.

The difference between research entitled Explanation Tongkat Tunggal Panaluan as Reading Materials for Students in Senior High School and the three research titles above is the way in which research develops student's interest in reading, researchers giving folklore to learn ancient history to grow student's reading abilities so that students can increase knowledge from the methods given.

1.2 The Study's Problem

1. What is Folklore Tongkat Tunggal Panaluan?

2. How can Tongkat Tunggal Panaluan folklore be transformed into reading materials for senior high school students?

1.3 The Study's Scope The purpose of this research is to create reading material based on the Tongkat Tunggal Panaluan Folklore. This study will be conducted through interviews and data collection. The participants in this study were Prima Indonesia University Teacher Training students.

1.4 The Importance of the Research

1. Theoretical: include references to folklore-based teaching materials.

2. Practically

A. Students: To broaden their knowledge of Tongkat Tunggal Panaluan folklore.

Teachers: To supplement reading materials

Next researchers: as a resource and source of information for future researchers working on the same topic.