CHAPTER I

INTRODUCTION

1.1 The Background of the Study

Humans always interact and communicate with one another since they are social beings. Talking is a good way to interact and communicate. In things, this is how people verbally express their thoughts and request things. Because of this, speaking is crucial, especially in the English language. In actuality, English is a widely spoken language throughout the world. English is a language that many people use to communicate with people in other countries.

There are four distinct activities that complement one another as part of the communication process, and they are speaking, writing, reading, and listening. When one of the four language skills speaks, it attracts the most attention. This student doesn't have enough opportunities to speak English in front of other people, either at school or outside of it. Because they are not accustomed to communicating in English, students will find it challenging to compete on the global stage. Students also view learning English as a difficult subject because they get easily bored while learning. That factor has a substantial impact on students' desire in studying English at a higher level. Lessons are not engaging enough for students to embrace learning effectively. Because of this, the teacher should be able to combine risky skills with effective ones so that students can perform with confidence.

1.2 The Problem Of The Study

Based on the background of the study above, the researchers find that the problems of the study are:

- How is the improvement of student speaking skills through story telling method?
- How is the application of story telling method on students speaking skills?
- Why story telling can improve students’ speaking skills?

1.3 The Objectives Of The Study

Related to the problems of the study, the objectives of the study are:

- To find out the improvement of student’s speaking by using the story telling method.
- To explain the important function of speaking ability.
- To have an awareness of the nature or the importance of learning English to increase competitiveness in education, so the students’ will be more actively participate their speaking English.

1.4 The Scope Of The Study

This study was started on November 2022, Students of class X MIPA-1 SMA Yayasan Pendidikan Pangeran Antasari with the amount ten students. This study focus on increasing ability of the students speaking with the using method of telling a story.

1.5 The Significant Of The Study

There are three the significant of the study, they are:

1. To the English teacher: to know how far is the students' skill in speaking English by using telling story
2. To the students: to give input for the students to improve their speaking skills by using telling story technique
3. To the other researchers: Can be useful as guiding or comparison in researching the same topic. Hopefully, it can give more information to the knowledge, especially in speaking skill.

1.6 The Hypothesis

The principle of research is to solve a problem. Problems are things that happen beyond expectations and plans. To solve a problem, this method goes backwards with the preliminary study of the object studied through empirical facts. Research with quantitative methods can also be called the discovery method, which means that through this method researchers can solve problems with research data in the form of numbers and statistical analysis as a new science.

According to Sugiyono 2012 (193-194), there are several strategies for generating data using quantitative methods such as interviews, observations, and queries.

1. Interviewing

Interviews are one of the strategies to generate information so that things known by respondents are more accurate due to the number or minimum number of respondents. The interview can be arranged in two ways, namely:

a) Formal or guided interviews.

Usually this activity is done through questions that are already listed in the instructions or are listed related to information that can be obtained from the source.

b) An informal interview or discussion.

Unlike structured interviews, these interviews are conducted without instructions. Sugiyono (2018, hlm. 14) issued an opinion that says that research methods with quantitative is based

according to the philosophy of positivism to study a specific population or sample randomly to collect data, instruments and statistical analysis of data.

2. Obeservation

The University of South Alabama refers to standard observations as quantitative observations. This demonstrates that research conducted through observation focuses on numbers, the variables of which are interrelated. In contrast to interviews, the item observed does not always relate to humans, but also to other natural objects.

3. Questionnaire

A questionnaire is a printed or written and structured form consisting of a series of formal questions that provide information to obtain answers on the topic being discussed. What distinguishes this activity from quantitative method data collection strategies is that when large amounts of data are processed by a large group of people, the process is carried out more efficiently and quickly. The strategy can also include information from respondents scattered across a wide area.