

## **ABSTRAK**

*This research has importance to examine the relationship between grade VII pupils at SMPN 7 Medan's reading anxiety and comprehension. In this research, the writer chooses 32 students as participants. This research applies correlational design to analyze two variables (Reading comprehension and reading anxiety). When gathering data, the writer uses a survey to examine the level and the potential reason for the reading anxiety. Otherwise, in collecting data the writer designs a test of reading comprehension, the writer finds that the main problem of reading anxiety is caused by the hardship of determining the main topic of the text in each paragraph, therefore, the exercises are needed. The findings This study outlines the adverse relationship between reading anxiety and comprehension. it means if a higher level of anxiety then the score of reading comprehension will be lower on the contrary if the reading comprehension score gets higher then the reading anxiety gets lower.*

***Keywords: Reading anxiety, Reading comprehension, relation between the read anxiety with reading comprehension.***