

CHAPTER I

Introduction

1.1. Background of the study

Reading is the process that readers undertake and share in order to obtain the message that the author is trying to convey through the word or spoken language (Henry G. Tarigan, titled Techniques for Teaching in the book Language Skills (1987). Reading is an activity that is needed wherever and whenever. Reading text is reading a sentence or paragraph. Reading text is a basic ability that must be possessed by everyone. Because, reading is a skill that is needed wherever and whenever. Reading texts has been taught since elementary school.

There are two variety in reading. The first is oral reading. At beginner and intermediate levels, oral reading serves as an assessment review of bottom-up processing skills, serves as a pronunciation test, and is useful for adding student engagement when teachers want to emphasize specific short sections of reading passages. It's helpful. The second is silent reading. Silent reading can be divided into focused reading and extensive reading. Intensive reading is typically a classroom activity in which students focus on the linguistic or semantic details of a passage. Intensive reading students' attention to grammatical forms, discourse markers, and other details of surface structure to understand literal meanings, implications, rhetorical relationships (According to Brown 2001:312 in Trisnani's Journal 2013)

Students' lack of interest in reading is a source of problems in reading comprehension. One of the problem factors that makes reading interest decrease is the lack of interesting and different reading material. Reading material such as fairy tales that have been found and re-read often makes students not interested in reading them again. This is because they already know the meaning contained in the text

The decline in reading interest of class X SMK 2 TELKOM prompted the author to provide one of the solutions in this regard. This solution is related to designing a reading material based on Heritage Historical. This will increase students' interest in reading Class X SMK 2 TELKOM, because this reading material will briefly raise the historical heritage of a kingdom which is still very rarely exposed to students.

To strengthen this journal, the authors cite three theories from related journals. The first journal is entitled DESIGNING English Reading Task for The Seventh Grade Students of SMP N 2 Pundong Bantul Yogyakarta. This journal acts as a source of understanding and types of reading comprehension. The second supporting journal is entitled Journal of History and Culture Heritage (North Sumatra State Islamic University, Indonesia, 2022) to encourage a foundation of reading sources related to the Pancuran Putri Hijau. The third related journal is titled Designing English Reading Material Based on Bataknese Folklore.

1.2. Problem of Study

1. How to design reading text based on Heritage Historical?
2. What is Benteng Putri Hijau?

1.3. Objectives of Study

In relation to the problem, objectives of this study are ;

1. To find how to design reading text based on Heritage Historical (Benteng Putri Hijau)
2. To know what is Benteng Putri Hijau

1.4. Significant of study

Researcher hopes this research will bring benefits to readers both from a theoretical and practical perspective in the fields of education.

1. Theoretically

This research finding enrich the reading materials

2. Practically, this research findings will increase their reading interest

- a. For Students, the research finding will enrich the source of reading

materials

- b. For other researchers, the research will become source of information in conducting

the related research.