

CHAPTER I

INTRODUCTION

1.1 Research background

Lack of vocabulary really affect english speaking's fluency, that is why we need to master our vocabulary skill first, before trying to learn English speaking's ability. Speaking English in the classroom requires an interest in practicing the right skills in order to make students can develop their speaking skill and enjoy the learning process. According to Brown (2004: 140) (Fauzan, 2016), "Speaking is a productive capacity that can be observed directly and speaking's skill is very important because it is not possible to separate humans from speaking. One of the techniques you can use when teaching speaking's ability is debate. As an international language, used all over the world, English is becoming very important, mainly not the educational aspect. English is a means of communication for people outside the country or network to define specific thoughts and feelings in a basic daily.

Conversation is a electricity who needs a regular and appropriate motion of speaking, listening and understanding. To converse, English is except hesitation vital because it is the first language of many countries, however it is widely spoken during the world. Conversation has been a very important ability among other language skills for successful conversation around the world. According to Thonburry (2005), Stated that the definition of communicate is an action to converse with all people in a every day existence involving one or greater people that wants each listeners and speakers to answer and cooperate very quickly. Each aspect has a goal or objective it wishes to achieve.

Even though English is very tremendous in having connection for whole society. In Indonesia, truly nevertheless many people hardly ever counted who can't communicate English well. Pollard (2008) cited that the part of language that is too tough to master is talking due to need to deal with their mind, how to perceive, vocabulary memorization and how act to their interlocutor. Since the concept issue of college students instructing additionally having studying English in Indonesia, having getting to know English is predominant associated with grammar and structure. Those created students' less self-confidence by means of using their verbal skills, they sense that the structure is inappropriate and they are too shy when asked people.

1.2 The Problem Of The Research

1. Is debate technique effective used in improving students speaking skill?
2. Does speaking's skill have connection with vocabulary's skill?

1.3 The Scope Of The Research

To assemble the data for this study, the writers will direct acquainting the aspects of students' speech skills at SMA Mulia Pratama Medan to improve their speaking skills. Aspects related to students who less self-confidence to use speech.

1.4 The Objective of The Research

Depending on the problem statement, the writers find the objective of this research as follows:

1. In ascertaining the increase of students' speaking skills in terms of vocabulary through the debate technique on second grade high school students.
2. In ascertaining the increase of students' speaking skills in the form of pronunciation through the debate technique in the 11th grade of high school.

1.5 The Significance of The Research

This research is expected to provide some of the following benefits:

A. For students

Encourage students to speak and improve their vocabulary and pronunciation in speaking.
To improve students' critical thinking.

B. For English teachers

It is expected that this study can assist English teachers to adopt better method in their teaching process, especially using discussion to activate the classroom.

C. For Other Researchers

It is expected that this research can assist other researchers in improving their insight and experience in arranging writing theory.