

## **ABSTRACT**

The reason of this find out about is to decide whether or not the usage of a debate approach can decorate students' speakme skills. Learning to speak is quintessential due to the fact talking is a way of communicating with distinctive human beings to lift opinions and ideas, however in truth students' English speaking competencies are low. This is due to various elements such as factors of speech such as vocabulary, pronunciation and grammar that students have to draw close in order to communicate English well. In this study, the researcher used the debate strategy to enhance students' talking skills. This examine about is a classroom motion find out about performed in two cycles. Data sequence used to be once accomplished through tests and observations. Test and commentary data gathered from each cycle have been subjected to quantitative and qualitative analysis. The implementation of the debate technique in teaching speaking competencies in the 2nd grade of SMA Mulia Pratama Medan used to be carried out in two cycles, such as area one and phase two. 25 college students of classification XI IPA participated in the study. The consequences of this locate out about confirmed that the usage of the debate method can improve students' speaking skills. This is evidenced by way of capacity of the students' take a look at scores, which accelerated with every cycle. In the first cycle, the average grade of college students was as soon as 42.50, in the 2nd cycle it was once 78.22. The result of this lookup is really helpful information, especially for the English trainer who teaches this class, and for all English instructors in general.