

THE EFFECT OF GALLERY WALK STRATEGY ON THE STUDENTS' ABILITY IN WRITING RECOUNT TEXT AT SMA PANGERAN ANTASARI

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ABSTRACT

The study's objective is to determine the effect of the Gallery Walk Strategy on students' ability to write recount text. This study used the experimental design. There were two groups namely experimental and control group. Gallery Walk Strategy as the strategy used for experimental group, while the control group was taught by conventional way. There were 60 students were taken as a sample. The students' writing test scores served as the study's data. The study's data were gathered through the use of a writing test. The calculation revealed that t-observed (2,93) is greater than t-table (1,67) when degree freedom (58) and level of significance / probability are taken into account (0,05). According to the findings, H_a is accepted and H_o is rejected based on the t - test calculation. Alternative hypotheses (H_A) are acceptable. It means that using the Gallery Walk Strategy to teach students to write recount text has a significant effect on their writing ability.

Key Words: *Writing, Gallery Walk Strategy, Recount Text*

ABSTRAK

Tujuan penelitian adalah untuk mengetahui pengaruh Strategi Gallery Walk terhadap kemampuan siswa dalam menulis teks recount. Penelitian ini menggunakan desain eksperimen. Ada dua kelompok yaitu kelompok eksperimen dan kontrol. Strategi Gallery Walk sebagai strategi yang digunakan untuk kelompok eksperimen, sedangkan kelompok kontrol diajar dengan cara konvensional. Ada 60 siswa yang diambil sebagai sampel. Nilai tes menulis siswa dijadikan sebagai data penelitian. Data penelitian dikumpulkan melalui penggunaan tes tertulis. Perhitungan menunjukkan bahwa t-observasi (2,93) lebih besar dari t-tabel (1,67) ketika derajat kebebasan (58) dan tingkat signifikansi / probabilitas diperhitungkan (0,05). Berdasarkan hasil temuan, H_a diterima dan H_o ditolak berdasarkan perhitungan t-test. Hipotesis alternatif (H_A) dapat diterima. Artinya, penggunaan Strategi Gallery Walk untuk mengajar siswa menulis teks recount memiliki pengaruh yang signifikan terhadap kemampuan menulis mereka.

Kata Kunci : *menulis, Strategy Gallery Walk, Recount Text.*