

ABSTRAK

APPLICATION OF THE CARD MATCH INDEX LEARNING METHOD IN INCREASING MOTIVATION TO LEARN INDONESIAN AT SMA NEGRI 1 SIBOLANGIT

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According to the initial observation data, the teacher applies the conventional learning method or can be called the lecture method. therefore many students are less active and less enthusiastic when receiving lessons given by the teacher. When the teacher explains the material to be discussed, students are expected to listen to all the explanations from the teacher. However, many students seem to be playing around and do not listen to the teacher. As for the students who did not bring textbooks during the teaching and learning process took place. This certainly greatly hampers the learning process in the classroom. Students become bored because they only follow the teacher's rules and they feel this method is very boring.

The purpose of this research is to improve educational practice. The method used is the active learning method, namely the index card match method (looking for a partner). This method really involves students and this method is also required so that students are more active than the teacher. When using the card match index method, the teacher will feel that the teaching and learning process is more effective, so that the learning objectives to be achieved can be carried out completely, until they reach KKM 6.5. Using a Classroom Action Research (PTK)

approach, the subjects of this study were teachers and students of class X iIS SMA N 1 Sibolangit.

The research was conducted from the first cycle with an average class score of 65.8 and student learning achievement reaching 65%, but in the second cycle the class average was 77.5 with student learning passing reaching 90% if seen from before the research the average value average student / i 62.1 with a completeness score of 52.5%. In order for students to be more active in collaborating and group presentations, the teacher motivates and supports students by giving additional value to students who actively ask questions.

During the learning process, teachers are required not to use only the lecture learning method, but teachers are advised to use the card match index learning method or other active learning methods that can motivate and encourage students to be more active in learning. Therefore, in order for classroom action research to take place optimally, support from the school is needed.