

CHAPTER I

INTRODUCTION

I. Background Of Study

Of the 4 main skills, reading is the most important skill (Carrel & Eskey, 1998). Reading is one of the most necessary skills in learning English and other learning. Reading is an exertion of reading readings and understanding the contents of the textbook by voice or in the heart. Reading is expressing an imagination of an anthology that is liked by the general public. Reading is good means to ameliorate English vocabulary. Reading comprehension is understanding the meaning conveyed and the words that exist greatly affect the meaning.

Current conditions require proper handling due to the Covid-19 pandemic, Indonesia is experiencing learning loss. According to minister Nadiem (2021) through the slogan "Learning Independence" teachers we must be able to free students' creativity in reading, students must have a love of reading in order to improve their own reading skills

From the underside regarding world literacy, meaning that folks is reading interest consistent with UNESCO data, reading interest in Indonesia is very low. inquiries to the teachers at SMP SMART SCHOOL SWARI about students` reading skills and it is true that students at SMP SMART SCHOOL SWARI lack Current readings are too scientific and difficult to know , plus within the Covid-19

Local wisdom is the noble values that apply in the life of the community to, among others, protect and manage the environment sustainably. The researcher

decided that the Karo folklore with the legendary title LAU KAWAR. The legend of Lau Kawar comes from the land of Karo, which is located in North Sumatra. The lake is located in a village called Kuta Gugung Village, Naman Teran, Karo. In the past, Lake Lau Kawar was believed to be a village called Kawar. Kawar Village.

To support the research report, the researcher takes several journal references as a supports material:

First, Taufina, etl al (2020) ” using Indonesia folklore to improve good attitudes to Taufina, etl al (2020) are: First, the reading literacy of elementary school teachers requires teaching material according to student development. reading teaching materials Comprehension carried out in class does not pay attention to reading techniques understanding. uses folklore as a medium of learning, namely: powerless to improve students` .

Second, Prasasti, et al (2019). "The effective of learning media for North Sumatra folklore texts based on blended learning by grade 10 students Harapan Mekar-1 Medan Vocational School" research findings according to Prasasti, et al (2019) are the blended learning strategies with the use of blended learning to measure the effectiveness of learning media.

Third, Ergashevna, S.N.(2020). “Technology teaches students to work hard through folklore” research findings according to Ergashevna, S. N. (2020) are that folklore is the most productive way to form ethnocultural values.

Four, Mustafa, etl al (2020). “Impact of Local Culture – Based Reading Materials on Students’ Skill Development and Confidence In English ” his research findings

were according to Mustafa, etl al (2020) are discusses the impact of using English on skills, development, and self-confidence after 3 years of conducting a survey.

Researchers make research that aims to make students more fond of reading. Therefore, the importance of this research is conveyed to teachers and students. Based on the statement, the researcher decided to conduct research with the title "Development of Additional Reading Texts Based on Local Karo Culture"

II. Problem Of Study

1. How the reading ability of SMP SMART SCHOOL SWARI students?
2. How to find out how enthusiastic SMP SMART SCHOOL SWARI students are in reading books based local culture?

III. Obejective Of Study

1. To determine students' reading ability of SMP SMART SCHOOL SWARI students.
2. To find out how fond of SMP SMART SCHOOL SWARI students in reading books based on local culture.

IV. Scope Of Study

There are many types of reading, one of which is comprehension reading. In this study, the focus will be on reading comprehension. The researcher took material from folklore as a reading comprehension process. Folklore to complete the

research is taken from a legendary story originating from the Karo land which is located in North Sumatra, a legendary story entitled "Lau Kawar" this research journal is aimed at for .

V. Significance Of Study

Researchers hope that this research can contribute to increasing students' love for reading. This research provides a solution to find the right method so that students have a love of reading English-based reading books. This research is addressed to students, to teachers and to future researchers;

1. Student's

The results of this study can be used as an appropriate reference for students to be more fond of reading.

2. Teacher's

The results of this study can help teachers to more easily present material about reading.

3. Future Researcher's

The results of this study can also help future researchers alias to develop their research.