

ABSTRAK

Tujuan penelitian ini adalah untuk meningkatkan minat belajar siswa dan kemampuan menulis artikel berita. Dengan menggunakan “Rumah Belajar” sebagai aplikasi pembelajaran online, motivasi belajar siswa dan kemampuan menulis artikel berita akan sangat meningkat. Di SMP TD Pardede, minat belajar dan keterampilan menulis diidentifikasi sebagai masalah utama, dan keterampilan menulis siswa cenderung menurun pascapandemi, sehingga mereka harus belajar sekaligus. Metode penelitian ini menggunakan pendekatan kuantitatif dan kualitatif. 27 siswa dipilih melalui metode sampling yang disengaja. Data penelitian kemudian dianalisis menggunakan tingkat kejenuhan data dan rancangan percobaan sebelumnya. Penelitian ini telah menciptakan sebuah model dimana penerapan pembelajaran melalui “rumah belajar” di kelas meningkatkan minat belajar siswa dan kemampuan menulis. Terlihat bahwa 96,3% siswa yang mengalami peningkatan hasil belajar materi teks berita setiap kali kemampuan menulis teks berita meningkat. Artinya, kelengkapan isi berita 37%, kelengkapan berita struktural 40%, dan penggunaan frase 23%, penggunaan kosakata 24%, headline 22% dan penggunaan EYD 35%. Uji Wilcoxon menunjukkan $\text{sig} > \alpha$. Artinya, sebelum H_a ada perbedaan yang signifikan sebelum dan sesudah dilakukan tes (peningkatan sebesar 96,3%) diantara siswa. Dengan demikian, hasil penelitian ini menunjukkan bahwa penggunaan aplikasi multimedia pembelajaran daring di kelas memberikan dampak yang signifikan terhadap minat belajar dan keterampilan menulis siswa.

Kata kunci: Minat belajar, aplikasi rumah belajar, hasil belajar, teks berita dan teks prosedur

ABSTRACT

The purpose of this study was to increase students' interest in learning and the ability to write news articles. By using “Rumah Belajar” as an online learning application, students' motivation to learn and their ability to write news articles will greatly increase. At SMP TD Pardede, learning interest and writing skills were identified as the main problems, and students' writing skills tended to decline post-pandemic, so they had to study all at once. This research method uses a quantitative and qualitative approach. 27 students were selected through a deliberate sampling method. The research data were then analyzed using the data saturation level and the previous experimental design. This research has created a model in which the application of learning through "home learning" in the classroom increases students' learning interest and writing ability. It is proven that 96.3% of students experienced an increase in learning outcomes in news text material with each increase in the ability to write news text, namely completeness of news content 37%, completeness of news structure 40%, use of sentences 23%, vocabulary used 24%, the attractiveness of the title is 22% and the use of EYD is 35%. Wilcoxon test shows $\text{sig} > \alpha$. That is, before H_a there was a significant difference before and after the test (an increase of 96.3%) among students. Thus, the results of this study indicate that the use of online learning multimedia applications in class has a significant impact on students' interest in learning and writing skills.

Keyword: Interest in learning, home learning applications, learning outcomes, news texts and procedural texts