

ABSTRAK

Devi Nilam Sari, Nurcahayani Saragih, Aulia Oktaviana Sembiring, 2022.

Efektivitas Model Pembelajaran Discovery Learning Dalam Meningkatkan Hasil Belajar Siswa Kelas VII SMP Swasta Tamora 2. Skripsi. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Prima Indonesia. Dosen Pembimbing Wahyu Ningsih S.Pd., M.Si .

Penelitian ini merupakan penelitian eksperimen semu yang bertujuan untuk mengetahui pengaruh penggunaan model *Discovery Learning* terhadap hasil belajar kognitif Bahasa Indonesia SMP Swasta Tamora 2 pada materi Teks Berita dengan desain penelitian "*posttest control group design*". Populasi dalam penelitian ini adalah kelas VII SMP Tamora 2 yang terdiri dari dua kelas. Sampel penelitian ini sebanyak dua kelas yaitu kelas VII A sebagai kelas eksperimen dan kelas VII B sebagai kelas kontrol yang dipilih secara Simple random sampling . Variabel penelitian terdiri dari variabel bebas yaitu model *Discovery Learning* sedangkan variabel terikat yaitu hasil belajar kognitif siswa. Pengumpulan data dilakukan melalui pemberian *posttest*. Data dianalisis dengan statistik deskriptif dan statistik inferensial dengan bantuan SPSS (*Statistical Product and Service Solutions*). Hasil penelitian menunjukkan bahwa pada nilai rata-rata hasil belajar posstest kelas eksperimen 76,3 dan kelas kontrol yaitu 68,3. Pada uji hipotesis melalui Independen Sample T- Test dengan nilai $p=0,002 < \alpha = 0,05$ dengan demikian model *Discovery Learning* berpengaruh terhadap hasil belajar kognitif siswa Kelas VII SMP Swasta Tamora 2.

Kata kunci : *Discovery Learning*, Hasil Belajar.

ABSTRACT

Devi Nilam Sari, Nurcahayani Saragih, Aulia Oktaviana Sembiring, 2022.

The Effectiveness of the *Discovery Learning* Learning Model in Improving Student Learning Outcomes of Class VII Tamora Private Middle School 2. Thesis. Indonesian Language and Literature Education Study Program. Faculty of Teacher Training and Education, Prima Indonesia University. Supervisor Wahyu Ningsih S.Pd., M.Sc.

This research is a quasi-experimental study that aims to determine the effect of using the *Discovery Learning* model on cognitive learning outcomes in Indonesian Tamora 2 Private Middle School in News Text material with a research design "posttest control group design". The population in this study was class VII SMP Tamora 2 which consisted of two classes. The sample of this research consisted of two classes, namely class VII A as the experimental class and class VII B as the control class which were selected by simple random sampling. The research variable consists of the independent variable, namely the *Discovery Learning* model, while the dependent variable is the student's cognitive learning outcomes. Data collection was carried out by giving a posttest. Data were analyzed with descriptive statistics and inferential statistics with the help of SPSS (Statistical Product and Service Solutions). The results showed that the average score for posttest learning outcomes in the experimental class was 76.3 and the control class was 68.3. In testing the hypothesis through the Independent Sample T-Test with a value of $p = 0.002 < \alpha = 0.05$, thus the *Discovery Learning* model affects the cognitive learning outcomes of Class VII students of Tamora 2 Private Middle School.

Keywords: *Discovery Learning, Learning Outcomes.*