CHAPTER I

Introduction

Writing skills can be used in communicating with others. It can be used as one of the communication parts. By having good writing, it can allow the students to have good communication. It can be used to send message to other perople, especially in this digital era. People can do conversation by using writing form.

By having good writing skills, people can publish their writing. There are many examples of writing that can be seen on the websites. People can measure the quality of writing after it was read by the readers. The mistakes come from the quality of grammar, punctuations, spelling, etc. The readers do like reading the information if the text has good quality.

Harmer (2001:79) stated that writing is one of parts from the communivation that can be used to deliver thought or it can be used to express people feelings through form of writing. After knowing the definition, the writers could conclude that writing skills is someone capability in delivering the information to others. People can deliver ideas, feelings to others by using writing form. Writing is a process of arraging words into good sentences. People who are going to write must be able to know the organization of good text so it will be interested by the readers.

Nunan (2003:88) also stated that writing is the activity of mental aspects in inventing ideas and how to think about the expression of people. People who are going to write must be able to organize the text so it will be look better. Good writing will be supported by the quality of the paragraph and statements. Good writing must be supported by the clear information , so it will be easily understood by the readers.

There are 13 types of English text, namely: descriptive text, narrative text, descriptive text, report text, procedural text, review text, news item, anecdote, argumentation, spoof, recount text, hortatory exposition and xplanation. Narrative text was focused on this research. The writers text can be used as an immagination of story in entertaining and attracting the

readers. Narrative text can be used in presenting any stories or events whic have cause of conflicts or problems. There was a resolution in the end of the story. The resolution will be happy or sad. Entertaining or amusing the readers are the purposes of the narrative text, or it can be stated to tell a story. Using past tense, using action verbs, and has chronolocical aspects are the language features of narrative text.

Madison Smart Bell (1997) explain that narrative text has its design or structure. There are some elements from the story, point of view, characterizxation, theme, and the plot. Plot is used to know the way of the story which constructed by the writer. When the readers read a text, the readers will know the kinds of text from the generic structure in inside te text. the introduction in the text is identified as the orientation. Mean while, complication is defined as events are there with the participants. It can explore the conflicts among the participants. The main aspect of narrative text is defined as the complication. Then the Narrative text also must be supported by complication. There will be some conflicts in the narrative text, they are: psychological conflict, natural conflict, or natural conflict. The phase of participantas who solve the problem is defined as Resolution. The participants can get success or not. The essence is that conflict must be ended. Last, Reorientation is an optional aspect in the narrative text. It can be exist or not.

Covid-19 pandemic has been affecting all the aspects on educational system. It has been affecting all the levels of education, from the kindergarten to colleges. Many governmetns around the wrold have closed educational institutions to minimize the spread of covid-19. From this situation, the educational institutions have been adapting good methods in supporting the learning process. In indonesia, especially. The government has been assigning online sytem in supporting the teaching process. There have been many methods used by the governments to support online learning. This action has been used to give the solution due to covid-1- pandemic. There are many platforms used by the school or colleges to support online learning. One of the platforms that can be used by the school is GC Application.

Classroom Application is one of medias that can be used to support online learning. This application is developed by Google Company. This application can be used to conduct online class. This application also can facilitate the teachers and the students in interacting each other and connected eventhough the students live in different area. English subject can be taught by using GC (GC) Application. English has many materials which are beneficial to

be learned by the students. English subjects must be learned by the studetns effectively. Teacher and students need a media to support this program, especially due to cocid-19 pandemic.

English teachers do expect that the students will have ability in writing down a text, especially in writing narrative text. After reading some researches, the writers found that many students are still feel difficult in writing down the narrative text. To solve this problem, thw writers recommended the use of GC Application in teaching writing skills to the students, especially in teaching narrative text. GC is one application which can be downloaded from the playstore or other application providers. This application can be used by the teacher and the students in solving the problem, especially when online learning is conducted.

The writers used some reseaches as the references in supporting this research. The writers had read some references in supporting this research. There were some researches which have been read by the writers relating to the use of the GC Application in teaching English, especially due to the covid-19 pandemic around the world, especialy in the educational institutions. Firstly, Ika Rakhmawati (2018) did a research related to the use of GC Application in teaching writing skills. She was a student at STKIP PGRU Tulungagung. After doing the research, it was known that GC application can be used to teach writing skills and it has been effective to teach the students who came from the Semester 1 at *Sekolah Tinggi Keguruan dan Ilmu Pendidikan* PGRI Tulungagung in academic year 2018/2019. Afer joining online learning, the students were interested and motivated in learning writing skills, and the students' writing skills were improved.

Secondly, Nurlaili Eka, Ela and Muflilah, Tatik (2020) did a research about the implementation of the GC application in the teaching process. The students have been active in joining the class. joining the learnning process after using GC application, especially when the students learned about narrative text. Sometimes the students were late to submit their tasks. So from the data, some students sometimes missed to submit their tasks.

Thirdly, Brand Fonseca, Federico, Kevin Armando, and Soto Peralta (2019) conducted a research about the implementation of the GC towards the teaching writing skills. By seeing the research result, using GC Application is very recommended in teaching writing skills to the students. The students do expect that GC can be used in supporting the students' programs. The students can do assignments and submit it to the teachers. The students can

interact each other and with the teacher. The students and teacher can discuss about the material, especially about narrative text by using GC application.

Ziad (2016) stated that learning platform, for example google calssroom applicaiton can be used to improve the students' writing skills. GC can be used to motivate the students when the student are practising and learning aout of the class. Due to covid-19 pandemic, GC Application has been helping the students in learning online.

The writers already done an observation in SMA Swasta Dwiwarna Medan at grade X and grade XI. After doing the observation before, the writers found out that the students steel face many problem in learning English, especially in the covid-19 pandemic. The writers conclude the students' ability from the observation conducted before. The students scores are still low, under the KKM (Minimum Critera of Mastery Learning). From this findings, the English teachers at this school need an efeftive way in supporting the students when the students are learning narrative text. From these findings, the writers were interested in conducting a research, entitled: *The Effect of the GC Application on the Students' Writing Skills at SMA Swasta Dwiwarna Medan.*

The research problem in this research was "Does GC Application affect the students' writing skills at SMA Swasta Dwiwarna Medan?" The research objective was to find out the effectiveness of the use of the GC Application on the students' writing skills at SMA Swasta Dwiwarna Medan. Using the GC Application on the students' writing skills was the focus in this research. Narrative Text was the topic which taught to the students from grade ten and eleven in academic year 2021/2022.

Theoritically, the next researchers who are going to carry out the research that has same topic with this research can use this research as one of the references. Practically, the students and English teacher at SMA Swasta Dwiwarna Medan are expected to have benefits after reading this research. When learning English, especially learning about writing skills, the students can be motivated in joining the writing class. Learning English will be the interest of the students. English teachers are expected to use this research as reference in teaching the students. English teachers will have more ideas, efforts, creativity in designing good material to students.