ABSTRACT

This is a study on the effect of guided questions technique on students' achievement in writing recount text at seventh (VII) grade Perguruan Dharma Bakti Lubuk Pakam. Hence, the research population was seventh (VII) grade learners. The writers researched in two classes that consisted of 24 students, with the total 48 students. Purposive sampling was chosen as taking sample method which was chosen from two classes which consisted 24 students in each class. This is quasi-experimental research with the data being obtained through two types of written tests conducted, namely pre-test and post-test with treatment which was applied differently to both groups. Experimental group uses guided questions technique and control group used conventional method before post-test. The hypothesis displayed sig. 2-tailed (p) 0,000 < (a) 0,005; it proved that Ha was accepted because the significance was lower than alpha {p < (a)}. The score of control group increased from 51,46 to 63,67. The score of experimental group was increased from 55,46 to 70,00. The differences between mean score in control group (M = 63,67; SD = 18,087) and experimental group (M = 70,00; SD = 16,251; t(23) = 7,174) and tcount = 7,174 > ttable = 2,069. So, the conclusion of this research was Guided Questions Technique had given an effect on students' achievement in writing recount text.

Keywords : Guided Questions Technique, Writing Skill, Recount Text