

CHAPTER I

INTRODUCTION

1.1 Background

Currently the world is experiencing lots of difficulties in every sector of living caused by the pandemic. Education also affected greatly which causes a lot of change and adjustment in order to keep up with the demand and needs of every learner.

In this condition everything is replaced with online media. (Kemendikbud, 2020) issued a Circular Letter on Learning Online and Working from Home in order to Prevent the Spread of Covid-19. Learners are not in school holidays but replace the method of defense with network-based learning (online)E-learning is the latest learning model in world of education that is able to overcome the limitations of space that have been this is a weakness of conventional learning models (Hasan,2020). But this sudden change in the use of learning models can have an impact on decreasing student interest in participating in learning. In fact, interest is the main motivational device in generating motivation passion for student learning within a certain period of time (Friantini&Winata2019)According to Moore, Dickson-Deane, &Galyen (2011) quoted byAliSadikin, et al.(2020) suggest that online learning is learning that uses the internet network with accessibility, connectivity, flexibility, and the ability to bring up various types of learning interactions. Research conducted by Zhang et al., (2004) shows that utilizing the internet and multimedia technology can overhaul the way knowledge is delivered, and can also be an alternative to learning carried out in traditional classrooms. In addition, Kuntarto (2017) also said that online learning is a learning that is able to bring together students and lecturers to carry out learning interactions with the help of the internet. Where in its life requires the support of mobile devices, such as smartphones or android phones, laptops, computers, tablets, and iphones that can be used to access information anytime and anywhere (Gikas& Grant, 2013)

All learners and educators are required to change their teaching or learning routine to include online learning and utilize technology to support the learning process. In this pandemic, online learning is very helpful in reducing the spread of the virus and maintaining the safety of many people. During online learning at Universitas Prima Indonesia, students are facilitated with a special site for the learning process called SPADA MOODLE. This is an online learning system which contained features that have been neatly arranged, ranging from teaching materials in the form of texts, videos that will be subject matter for students, and there is also a presence and discussion room. SPADA MOODLE also provides a pretest and a posttest that has been provided with time limits. This can help students build self-discipline when attending lectures. This highlights the positive side for students who make good use of technology. This condition greatly affects student motivation during the online learning process. There are some differences in student motivation before and after COVID-19.

The condition of the student environment greatly affects student motivation during the learning process there are several factors that affect the motivation of English education students before covid-19, among others, environmental factors or social factors, the student environment can be in the form of natural conditions, university environment and friends association. With a safe environment and good association, the spirit and motivation of learning are strengthened.

There are several strategies for increasing learners' motivation. The reporting of student learning outcomes is one of them. Fadilah (2020) discovered that students had greater motivation when undertaking online learning by broadcasting their learning outcomes on social media in the form of flashing pictures, video captions, or phrases that promote student learning spirit as the results of their work. In addition, instructors express gratitude to parents. The parents who have taken the time to accompany their children to school. As a consequence, parents can keep track of their children's improvement. Students can return to school and resume their studies as they did before the pandemic. According to Rahmad (2008:14), persuasive communication with students, whether in groups or individually, is essential. Persuasive communication is the process of influencing people's attitudes, actions, and decisions. Psychological manipulation has the ability to affect someone's actions. It causes a person's conduct to shift against their will. Rahmad and Barata (2003:70), on the other hand, refer to communication. Persuade is transformed into an invitation or persuasion. As a result, someone will act appropriately. His research has demonstrated that there is a greater incentive to learn in comparison to what communicators in Suryaningsih (2020) expect. Students are more likely to respond in a group when professors utilize persuasive communication tactics, whether in a group or individually. Handing on tasks directly or posting them to WhatsApp or Telegram has dramatically enhanced students' enthusiasm to learn.

Non-social factors, this factor comes from the physical condition around students including the circumstances during the learning process, namely classroom conditions and learning facilities. In the pre-covid-19 students have an external motivation, here students have motives to be active that are influenced by external stimuli or encouragement, previously English students actively participated in competitions held on campus and off campus such as attending English debates, speech competitions and making english short films. From the existence of the race makes the desire and desire to succeed, the desire to succeed in learning is generally called the motive of achievement. Where the motive of achievement is the motive to succeed in doing a task or work. A student who has high-achieving motivation tends to complete his task quickly without procrastinating.

At the time of covid-19 student motivation to do the learning process using SPADA is that students are more disciplined in managing time because the feature of filling the presence that is limited in time makes students disciplined to fill the presence and do pre tests and post tests that have been provided time, students shoot clues to fill the presence also makes students motivated to read the material that has been provided first, This online learning makes it easy for students to access materials when and wherever easily.

1.2 Problems Identification

Based on the background of the study, the problem of the study was stated as the following:

1. There was a difference in student motivation prior to and after the Covid-19 epidemic.
2. In the final semester, there was a drop in student motivation.

1.3 Research Problems

Based on the background of the problems that have been outlined above, the formulation of the problem used as research material is as follows:

1. How is the student's motivation enhanced through spadamoodle learning?
2. What are the strengths and weaknesses of using spadamoodle learning?

1.4 The Objective of The Study

Based on the above research problem, the researcher formulates the objective problem is:

1. To increase students' learning motivation in the learning process using SPADA MOODLE E-Learning.
2. To learn about the benefits and drawbacks of utilizing Spada Moodle learning.

1.5 Scope of Study

Based on the identification of the problems mentioned above, then;

The research focuses on UNPRI students, especially those in their third, fifth, and seventh semesters. The researcher decided to designate the research subject to students who have experienced both conventional and online learning sessions. In this study, researchers focused on examining the use of SPADA MOODLE E-learning in listening course.

1.6 Significance of the Study

The value of employing SPADA MOODLE E-Learning as a medium for online learning is theoretically demonstrated by the findings of this study. The findings of this study will aid lecturers in making better use of an online platform and online teaching style, such as SPADA MOODLE. In practice, this study serves as a benchmark for other researchers who are conducting similar research.