

AN ANALYSIS OF TEACHERS' LANGUAGE POLITENESS DURING TEACHING ENGLISH
RESEARCH PROPOSAL
SKRIPSI



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CHAPTER I

INTRODUCTION

1.1 Background

Humans are social creatures who always need connection and communication one another by language. It can also be said that language is a symbol that represents situations or events in everyday life. The definition of language is essentially the speech of human thoughts and feelings regularly (Depdiknas, 2005: 3), which determines sound as a tool. Also supported is the understanding of language according to Suratno and Rasyid (2009: 126) language is a structure and meaning that is free from the user as a sign that concludes a goal. Where is the language related with pragmatics that is, the ability to speak the native language to express more than one language compared to expressly specified. Ordinary language or sometimes called Native language is a language that is written and spoken by humans for public communication that's widely used.

Teachers' skills in verbal and instructional communication will determine student success (Suparno, 1999). Communication-related to pragmatism. Yule (1996) describes pragmatics as the study of the speaker's meaning. This type and what is the context affect what is said. Glaser (2009) also states that pragmatics is the learning of contextual. The type of this learn certainly covers interpretation of what people aim in a given context and how context affects what is said. That's why this needs concern of how to set what they want to mention and listeners understand what they correspond to who they speak and listen to, where, when, and under what circumstances.

Pragmatics is referred to as the study of contextual/situations or circumstances. And we can say that pragmatics is the science of language, meaning, and the context in communication. Communication is the means used to interact with each other. In communicating, humans can express their intentions, goals, and opinions. By learning a language by linking pragmatics, we can get great benefits. We can understand humans, meanings, their opinions, their desires, and types of actions such as requests, refusals, approvals, disapproval, thanking, apologizing, and so on when they talk. Communication can be said to be successful if the speaker understands the meaning of the words conveyed and the effect of what is said.

There are several aspects in pragmatics, including politeness. This politeness is interesting to investigate because it is related to language patterns. This means language patterns include word choice in communication. Politeness is needed especially in education, namely the learning and teaching process.

The teacher's language is very important, for the approach process, why is it said that? Because as we know, a positive learning atmosphere can encourage interest in learning for students. Therefore, teachers need to know how far to adjust politeness patterns in the way of learning. And this lesson focuses on politeness patterns that are in the learning process, which is often used by teachers for students. Politeness patterns also need to be involved in how to learn a foreign language, not only speaking but also writing but also how to behave.

The pragmatic knowledge of students and teachers will influence the interactions between teachers and students, what their behavior and responses are like in different situations and contexts.

Pragmatic skill is defined as the speaker's capability to get the context of conversation. The pragmatic aspect of social interaction in students' awareness in the classroom. The challenge in integrating pragmatics into the syllabus is finding useful teaching materials.

The researcher took the title of the research based on the description above, entitled: "An Analysis of Teachers' Language Politeness during Teaching English", using qualitative descriptive research. Whereas we know descriptive qualitative is analyzing. Qualitative Method (Sugiyono, (2013:15) is a research method posit on the philosophy of postpositivism, apply to take up the situation of natural things, where the researcher is the key instrument. Qualitative research methods are often called natural research because the research is carried out in natural conditions Qualitative methods are used to obtain detailed conclusions, data that contain the true meaning.

Here is the researcher using the Politeness Principle Theory of Leech (2014). Leech (2014) groups the principle of politeness into ten thimbles, namely: 1) Opinion-Reticence Maxim; 2) Tact Maxim; 3) Modesty Maxim; 4) Approbation Maxim; 5) Obligation Of O To S Maxim; 6) Obligation of S to O Maxim; 7) Agreement Maxim; 8) Generosity Maxim; 9) Feeling Reticence Maxim; and 10) Sympathy Maxim.

This study describes a literature review which is the basis for the theory that is used as a reference to support and clarify research. From the problem to be studied, a literature review described from the title of the research is analysis of teacher politeness in speaking while teaching english is:

1.1.1 Pragmatic

The section of linguistics that discusses the relationship between the relations outside the language and speech through the use of the situation in which it is spoken is called pragmatics. In linguistics, pragmatics is a part of semiotics. the science (theory) of symbols and signs.

Leech (1993:8) asserts that pragmatics is the study of meaning in speech situations. the meaning as a relationship involving three sides (triadic), that is, narratives, speakers, and situations that background of speech events.

From the opinion of the experts above regarding pragmatics, generally that pragmatics is the lesson about language between speech and speech partners which involves speech event. So, meaning in pragmatics is more than what is told by a speaker but looked at the meaning beyond the context of the language until speaking speakers and partners about the incidents of speech are not inseparable.

1.1.2 Politeness of Language

One aspect that is very concerned about speech and speech when communicating is language politeness. The politeness in question is an attempt to choose the utterances made by the narrator which aims to facilitate communication as expected.

Lee (2016) states that politeness is formed to improve, maintain, or protect the face/self-image of the speech partner.

Pramujiono & Nurjati (2017); Rizal (2017) states that the use of polite language is realized through verbal speech acts that make students feel comfortable in the learning process and this is also expected to be implied to students so that students can speak politely.

It will be seen the politeness of the teacher in speaking during the learning and teaching process in classroom. Two-way communication between teachers and students is communication that takes place for the learning and teaching process. Indirectly, the instructor communication process in interacting in class will demand politeness values in language. This happens because students think that the teacher is a good example for students, including language politeness.

In this study, the author refers to Leech's theory of politeness, because it focuses on ten thimbles, namely:

Maxim of Generosity, Maxim of Wisdom, Maxim of Approval, Maxim of Humility, Maxim of Obligation S to O, Maxim of Obligation of O to S, Maxim of Agreement, Maxim of Opinion-Reticence, Maxim of Sympathy and Maxim of Feeling-Reticence.

Pragmatic politeness is spoken politeness indirectly. That is, what is expected to happen does not match what is expressed? There are two types of pragmatic politeness, namely: interrogative speech and declarative speech. Expression of politeness in commanding speech can be done with declarative politeness as teacher politeness english when interacting with students in class in the form of requests, invitations, requests, orders, and prohibitions. While interrogative speech is spoken as an expression of pragmatic politeness in the form of invitations, orders, requests, and prohibitions.

Speakers are expected to use language politeness to facilitate communication with the interlocutor. It is the same with the interactions between teachers and students that happen when the learning and teaching takes place as mentioned earlier.

From this explanation, teacher politeness in spoken language is a means to form the personality of students in building the foundation of a nation's civilization with noble and prosperous character. This is the reason that the importance of doing this research for the author. The implementation of the concept of politeness in language which can be used as a practical reference in schools is the result of this research.

1.1.3 Teacher

To improve knowledge and skills, teachers need to examine their teaching practices. Compared to teacher competence, the teacher's role in teaching is more focused. Reform in the field of education is connected with teacher competence, scientific results of educational science, development of teacher education, and other fields.

The demands of the times change very quickly so it requires more abilities, which is the purpose of education. Influence the education system demands directly. Operating the education system requires efficient, strong, and professional competence that is the responsibility of a teacher. The development of all human life and education depends on the competence of instructors. Ability is defined as “a collection of skills, experience and knowledge needed for the future, which is manifested in activities” (Katane et. Al. 44).

1.2 The scope of the study

This research focuses on the teacher language politeness during learning and educating process for students in SMP NEGERI 21 MEDAN grade VIII⁵.

1.3 Problem of the study

In light of the background above, the researcher concludes a formulation of the problem as follows:

1.3.1 What are the sorts of politeness rules that teachers use to students in the learning and educating process?; 2) Why is politeness needed in the learning and educating process?; 3) How do teachers apply the principle of politeness in the learning and educating process?

1.4 The objective of the study

In view of the formulation of the issue above, this research is intended for several purposes:

1) To analyze the politeness of the teacher's language during teaching and learning English. ;2) To analyze students and teachers in interacting during the most common way of educating and learning exercises. ;3) To find out how the teacher describes or describes the application principles of politeness in instructing and learning interactions.

1.5 The significance of the study

The writers hope that this research can contribute to the English language in the teaching and learning process. This research has two main meanings, namely: practical and theoretical significance:

1.5.1 Theoretical Significance

This research provides findings, conclusions and suggestions about teachers' politeness strategy in teaching as a model in teaching English.

1.5.2 Practical Significance

1) For students, the results of this study can be used as a reference to make students understand more about politeness in order to make good relationship of communication between teachers and students. ;2) For teachers, the results of this study can help teachers to apply politeness strategy in delivering lesson, construct good relation in communication between teacher and students. ;3) Researcher, to find out the types of politeness patterns that are often used by teachers as a model for prospective teachers when undergoing the same profession. ;4) Other researchers, to provide additional information for other researchers who plan to carry out further research in related fields.