

CHAPTER I

INTRODUCTION

Background

In language learning, reading like listening because that are receptive skills. It means we do not need produce language. Heimal (2005:2) states that reading is one of the basic communicative skill, but it is a very complex process. It can mean that reading is a process where the brain systematically receives the information from objects used and based on the prior knowledge of readers on the symbols and letters of the alphabets to understand the meaning of the text.

Based on pre-observation, the researcher conducted an observation at SMA Imelda Medan through interview. The teacher explained that the most students have some difficulty in reading comprehension. First, the text is long and has complex sentences making students lazy to read the text. Second, students are lazy to read the text because of the lack of vocabulary that students know, so they do not know the meaning and the students also lazy to look up any meaning in dictionary.

Based on the background above, to make students feel happy when they study in class, teachers need good techniques in teaching. There are many techniques that can be used in reading comprehension, but they are not accustomed to using certain techniques to improve their reading comprehension. The purpose of using technique is to make the lesson easier for the students to learn and understand, also get the effectiveness and efficiency of the English learning process. These condition explains why the researcher wanted to do research using a scanning technique which will help the students in increasing their reading comprehension. The students easy to apply this technique and also using scanning can minimize comprehend the words in the text based on the meaning in dictionary. With the important points find by using scanning, they can comprehend the information of text they have read.

Based on background of the study, the research problem is formulating as follows “Does the Scanning Technique affect on the students’ achievement in Reading Comprehension at SMA Imelda Medan?”

Literature Review

Reading Comprehension

Reading without meaning is an unsatisfying and insignificant exercise. Comprehension is understanding what is heard or read. A person who reads is expected to understand the meaning of what is read. Therefore, the goal of reading should be aimed toward comprehension.

Reading comprehension is the process of making meaning from text and but its goal is to understand the meaning of a whole text not for each word or sentence (Wolley, 2011:15). Okhil, Cain, Elbro (2015:1) states reading comprehension is a complex process, which requires the orchestration of many different cognitive skills and abilities. Based on these opinion, the researcher concludes that reading comprehension is the complex process to understand what it is about by using our prior knowledge and connecting with the information of text.

Scanning Technique

Scanning as a technique, which means read quickly to find specific information. Brown (2001:308) states scanning is a quickly searching for some particular piece of information in a text. According Buzan (2007:111) scanning is when your eyes glances over material in order to find a particular piece of information for which your brain is searching. Based on these opinions, it can be concluding that scanning reading to find important pieces of information from a text. This is one way we can use in daily life, including for finding phone number, date, look up a word in dictionary, etc.

But in other side, Wallace (2004) states that the reader does not need to read every word in the text to be efficient readers. It means that the readers need only to find the information they need from the text without reading

the entire text and can use scanning and skimming technique. Using scanning technique makes it easier without spend a lot of time.

Previous Research

Research findings suggest that using scanning techniques works well to improve students' achievement in reading comprehension. The research was conducted by:

Firstly, Rachmania (2013) "The Effectiveness of Scanning Techniques Increasing Students' Reading Comprehension Achievement". From the result of research scanning technique proved to improve students' reading ability not waste time. Although the definition of reading by scanning technique is how to find the main information contained in text quickly.

Secondly, Aritonang (2018) "The Analysis of Skimming and Scanning Technique to Improve Students in Teaching Reading Comprehension". The result concerning the way implementing skimming and scanning, findings relevant that respondents used the different when the observation, students still difficulty in the define of the main idea and the content of the text, after doing skimming and scanning techniques in teaching, students could have answered when the teacher asked students. It shows that skimming and scanning are alternative ways to teaching reading comprehension.