

CHAPTER I

INTRODUCTION

1.1 The background of the study

Language is a form of communication used by humans both in education and society. With the language we are able to establish relationships with people who have different backgrounds such as English. English is the international language for all countries. When we study English, we must know the four components of the English language, namely: listening, reading, writing and speaking, of these four components will help students in developing both oral and written communication. As we know learning to speak English is very easy if we have the intention and ability to speak English. Many now a days use English as a means of communication with foreigners or as job seekers. In fact, many of them are accepted in a company by using their English language skills. Listening skill is the ability to receive and a communication technique where listeners can understand what is heard, so that good communication can be established well too.

According to (Astini Agun Student, 2018), the ability to speak English is one of the objectives of the 2013 curriculum, therefore listening skills are one of the language skills that must be mastered by students before other skills. Students cannot speak fluent English if students cannot listen and respond to spoken language accurately. According to (Hardiah, 2019) the listening process includes four stages namely listening, understanding, remembering, evaluating and responding. Given the complexity of the process in listening skills, the right method needs to be applied so that students are able to explore listening skills maximally.

To overcome these problems, teachers must be able to use appropriate learning methods, especially in learning listening in the classroom. And methods that can be applied in improving students' listening skills are using audio-visual as a tool in learning. Audio-visual or we often hear with audio-lingual is one of the interesting methods in the learning and teaching process. The audio-visual method aims so that students or students can understand the target language, speak with the right pronunciation and grammatically correct and be able to understand the material presented in learning.

“According to (Yefridelti, 2018) says that audio visual or audio lingual is a medium that can be seen and heard in carrying out communication. One of the audio linguan methods is video. Videos can be played according to the material needed. It can be used to watch movies. Based on the film, it can improve students' understanding. According to (Saidaturrohmah, 2017) Audio visual is a medium that has sound elements and image elements. So audio-visual is a combination of audio and visual, where audio is a sound that can be heard while visual is an image that can be seen. With this audio visual, it helps convey information more clearly and interestingly, especially in today's world of education, to foster student interest in learning to listen, we can use audio visual asa tool to attract students to learn.

Types of audio-visual learning methods, Motion method Audio visual is often referred to as motion audiovisual which is a medium that displays elements of sound and moving images such as:

- a. Movies are often used to only entertain and assist students in practicing listening. Like a commercial film playing in a cinema. However, the film referred to in this discussion is as a learning tool.
- b. Video is an audio visual that displays motion and sound in the images inthe video, the message conveyed can have factual or fictitious nature, can be informative.
- c. Television In addition to films and videos, television is also an informational news medium that offers learning messages both at home and abroad.

Audio visual sound method,

This audio-visual method is a medium that only provides soundelements without moving images. Among others :

- a. Radio is one of the listening tools from the audio-visual method that only uses sound.
- b. Music is a song that is played that is entertaining for those who hear the song. So that music can be used as an audio visual method.

Audio Visual Method Process

A lesson will be successful, if in learning it can be understood and understood by the student. In this case, a teacher must play a role in increasing student activity in the learning process in the classroom. With audio visual can be used in the learning process and can be applied as a tool for the safe learning process. In this audio visual,the teacher can choose the motion audio visual methodor the sound audio visual method. Then the teacher can match it as student

learning material in listening and understanding the learning process using the audio-visual method. What is seen in a film, video, television or radio and music should give tangible results to students. Teachers must adjust the needs of students according to their grade level, in order to assist students in learning audio-visual which will be applied in the learning process. When the teacher chooses the motion audio visual method process, such as in a film, he must choose the following: In accordance with the learning theme, Can attract students, Motivating movies, Adding student insight, According to the maturity level of students and Correct vocabulary. When the teacher chooses the audio-visual sound method, the teacher must choose the following: In accordance with the learning theme, Informative, The sound heard is quite clear, A room away from noise and The loudspeaker used is working fine.

Audio Visual Method Procedure

In order to improve listening skills in the audio visual method, it is necessary to have a procedure in applying it to students. In learning by using this audio-visual method, it must be effective and have an impact on students, the things that must be prepared are as follows:

- a. Form study groups according to the number of students in the class
- b. Determine the tasks to be carried out by each group
- c. Carry out group practice
- d. Give feedback to other groups
- e. Choose the audio-visual method of motion or sound
- f. The media tools used work well.

Benefits of the Audio Visual Method

The benefits of using audio visuals during the start of learning are as follows:

- a. Makes it easier to present and also receive learning or information and can avoid misunderstandings.
- b. Encouraging students' curiosity in learning to use the audio-visual method.
- c. Ensure the understanding gained during audio-visual learning can reach students' memory in understanding the lesson.
- d. Build student and teacher appreciation in learning and teaching.

1.2 The problem of the study

The lack of students' ability to listen and hear in learning English, makes students' interest in learning decline.

1.3 The objective of the study

The purpose of this research is to achieve good results in the process of learning to listen using audio-visual.

1.4 The scope of the study

A listening process where students improve their listening skills by using the audio visual method. Audio-visual is media that simultaneously presents audio (sound) and visuals (pictures). By using this medium, both senses are active simultaneously, namely ears and eyes. So that the use of this media is expected to be able to develop students to listen more focused and be able to conclude the information heard with the help of image visualization so that understanding will be obtained better. To overcome these problems, teachers must be able to use appropriate learning methods, especially in learning listening in the classroom. And methods that can be applied in improving students' listening skills are using audio-visual as a tool in learning. Audio-visual or we often hear with audio-lingual is one of the interesting methods in the learning and teaching process. The audio-visual method aims so that students or students can understand the target language, speak with the right pronunciation and grammatically correct and be able to understand the material presented in learning.

1.5 The significance of study

1. Theoretical Benefits

- a. As a reference material for the same activities according to learning
- b. As a consideration to improve the quality of education in general.

2. Practical Benefits

- a. For students is Improve student achievement in adding insight in listening to a lot of information
- b. For teacher is able to turn on a more interesting learning atmosphere so that students are interesting what is being applied.
- c. For school is the target of minimum completeness standards can be achieved so that the school is more advanced.