

1. INTRODUCTION

English is the most language spoken in international events and used as the medium of information. As we are in developing country we should try to be able to speak English to make relationship with other country in the world, so we can face the competition in the global era. In Indonesia, English is one of a compulsory subjects in Indonesia. It is taught in junior high school and senior high school, even in elementary school. The ability involves the four skills: listening, speaking, reading and writing. The researcher is mainly focused on writing skill, because writing is considered the most difficult and complicated language skill to be learned. Writing needs hard thinking to produce idea, words, sentences, paragraph, and composition. It is one of the important skills to be mastered by the students. Through writing, we can transfer our ideas and information on the paper with good sentences. In the first year of Senior High School, the basic competence that should be achieved in writing English is having to develop and produce written simple functional text in the recount, narrative, news item, procedure, and descriptive text. The students at the tenth grade in Senior High School have to be able to write various types of text genres, especially narrative text.

Narration is a text which tells about the story with complication or problem and try to solve the problems. Usually, a narrative text has the purpose that is to entertain the readers or listeners. According Pardiyo (2007) states that narrative text is not the story itself but rather the telling of the story, which is why it is often used in phrases such as written narrative, oral narrative, etc. Narrative text is a kind of text that exactly tells the activities or events in the past, and shows some problematic experience and resolution means to amuse often times meant to give moral lesson to the readers. To teach writing narrative text teachers can apply various of media, one of which is short movie. Short movie is motion pictures that have a short duration with the aim of being able to convey the intent or implied message contained in the short movie, and also able to give a moral message to the audience. Elizabeth and Sumarsih (2012) define that short movie is one of motion pictures that can be used for teaching. Motion picture arts and science defines as short movie or film as an original motion picture that has running time of 40 minutes or less.

Writing text has a difficult process, this is because writing requires mastery of grammar, vocabulary and generic structure of text. However, writing text must be studied by students because it is written in the curriculum. Based on the writer's interview with the English teacher at SMA Pangeran Antasari, KKM (*Kriteria Ketuntasan Minimum*) English language at tenth grade students in the previous semester is 70. Based on the experience of English teacher who taught the students, only a few students who passed the KKM. The problem experienced by students when learning narrative text was use of generic structure and tenses that are still wrong. Usually, the way of the English teacher to solved the problems was to explain again about learning.

The advantages was obtained from this study is, hopefully this study can gave an effect on students' achievement in writing narrative text. The reasons of writer interested in conducting this research are: writing narrative text is found in the curriculum and short movie suitable to be applied in writing, especially writing narrative text with aim to prevent students from feeling bored when learning English. Based on the background above, the writer states the research problem as the followings: Does the short movie affect to the students' achievement in writing narrative text at tenth grade of SMA Pangeran Antasari? The objective of the study is to find out the effect of using short movie to the students' achievement in writing narrative text at tenth grade SMA Pangeran Antasari. The scope of the study is just to concern the study and focus on the effect of using short movie on students' achievement in writing narrative text at tenth grade SMA Pangeran Antasari. The limit of the short movie in this study use the kinds of narrative text that is fable.