

## **ABSTRACT**

This journal is entitled “ Analysis of Reading Comprehension in Narrative Text at Tenth Grade Students”. Comprehension in the sense of reading is the process of summarizing and compiling meaning or pulling important meanings together through reading interaction, and the reader is also confronted directly with the reading text. So that in the implementation of summarizing, the reader only uses simple words that are easy to understand the meaning of the sentence.

Reading is a process of understanding the content of writing, symbols, and overall reading with the aim of obtaining information and developing insight or mindset in reading.

Reading comprehension is an ability that must be possessed by everyone in general, because by understanding a reading text we will obtain information and can improve language skills by conveying information that can use their own language, or by telling their own experiences, so that students can improve their thinking skills. and language.

This research was conducted using a quantitative descriptive method, with a quantitative type of research that provides an explanation of the results of the data in the form of numbers or statistics. This research was conducted by distributing questionnaires to students, with the aim of research to determine the level of students' reading comprehension, especially in reading narrative texts.

**Keyword:** Reading Comprehension, Narrative Text, Quantitative Descriptive.