

CHAPTER I

INTRODUCTION

1.1 Background

The English language is vital to our daily life because it helps in communication. Not only at this time. English has played an important role from the past because it is called an international language, which is defined as the most widely spoken language in the world with a total use of this language is 1,3 billion users both as a mother tongue and a second language that is used daily put forward by The Ethnologue. English therefore termed All around the world, it is the primary language used to learn any subject. For students, learning English is crucial since it can help them expand their horizons and improve their language abilities.

Not only as a skill. Due to the rapid development of technology, of course, deepening of knowledge and language is also needed to deepen in order to avoid gaps. The development of globalization will never stop and continues, as well as deepening of language. To support their language skills, there are some basic skills that students must master, the four skills of reading, writing, speaking, and listening. One of the fundamental English abilities that students should be able to acquire is writing.

Writing is a technique of conveying ideas, information, knowledge, or experience, and comprehending writing to gain knowledge or some information to share and learn, according to White (1986:10). Writing is not just to write, but an art or beauty. Writing can include everything like memories, legends, imagination, which is then combined into a story that allows for publication. Writing, in the opinion of Eric Gould, Robert DiYanni, and William Smith (1989: 18), is a creative act since it calls for the interpretation or explanation of anything, such as an experience, a text, or an event.

Writing is a skill that can be developed and learned, according to Djuharie (2005: 120). In today's era, it isn't surprising that many stories or films tell about fictional things such as fairies, mermaids, witches, and so on. According to Barli Bram (2002: 7), writing entails attempting to construct or replicate a written message.

This is the result of the author's idea who succeeded in developing his/her imagination which he then poured into writing. According to McCrimmon in St. Y. Slamet (2008: 141), writing is a way to examine your thoughts and feelings about a subject, decide what to write about, and figure out how to write it so that readers can easily and clearly grasp it.

In writing at the middle school level, the teacher acts as a subject in making lesson plans and also composes teaching programs, so that the learning process carried out can be formed effectively and efficiently. Teachers must pay attention to issues like the goals of teaching writing, establishing assessments that fit within the parameters of teaching writing, and preparing evaluations based on the active participation of students in the learning process.

In middle school, the position of writing in English language skills is important, because writing is one of the 4 branches of total learning in English. Therefore, learning writing in secondary schools must also be adjusted to their respective levels.

Teachers also play an active role in sorting out what methods will be suitable for teaching writing at the secondary level.

So, from the method that has been chosen, there is a writing learning design such as compiling a teaching program followed by the applicable curriculum.

According to Suparno and Mohamad Yunus (2008: 3.7), the goals to be achieved by a writer vary as follows.

- a. Involves the reader's intellect and logic.
- b. Inform readers about the news that is being covered.
- c. Make readers opinionated.
- d. Assist the reader in understanding.
- e. Persuade the reader with the essay's content.
- f. Make the reader happy by emulating the principles advanced, such as moral principles, religious principles, educational principles, social principles, and aesthetic principles.

From this statement, a design for writing learning will be formed which will be poured into daily learning to students. Because of the period of growth, middle school students will be more active in giving opinions and expressing opinions, imagining, which will then be poured into writ

Each teacher in every school must have their own strategy to develop students' writing skills, some are easy to understand and quickly understood by students, some are difficult for students to understand.

Therefore, there are several observations made by researchers, namely filling out questionnaires to 15 English teachers to learn how each teacher's methods for enhancing pupils' abilities, especially in the field of writing.

So, the 15 English teachers will be summarized and combined into a new strategy that might be applied in the future.

The questions that the researcher will arrange include Preparation, Practice and Evaluation. This topic will be chosen by the researcher to realise the title of the researcher, namely : "A Retrospective Study On English teachers' Strategies to improve students' writing skills".

1.2. Research Problems

Based on the study's context of the problem above, the research can obtain the formulation of the problem, which is as follow:

1. How is the teacher's preparation teaching writing?
2. How is the teacher's practice in teaching writing?
3. How is the teacher's evaluation in teaching writing?

1.3. The Objective Of Research

Based on the background of the problem above, the researcher can conclude several objectives of this study, namely as follows :

1. Describe the preparation of teacher in teaching writing material
2. Describe teachers' role in teaching writing material
3. Describe teachers' evaluate in teaching writing material

1.4 The Significance of Research

Researchers can draw the following conclusions from the above research objectives:

A.Theoritically

Theoretically, this study is critical to comprehend writing techniques and also to revise the lessons given. And of course, from the theoretical benefit itself, this is because the researcher is not satisfied or still has doubts about a certain theory.

Where this benefit can be useful for solving problems practically or as an alternative solution to a problem

B.Practical

1. For teachers, this research is important because it can determine good and efficient learning strategies in accordance with the expectations of learning teachers.
2. For researchers, this research is important because it can add insight and create new strategies in teaching and also develop existing knowledge about writing learning strategies, both formally and informally.

1.5 Clarification of Terms

In order to prevent errors and misinterpretation, a number of crucial aspects of this study will be explained, including the following:

1. **Retrospective**, a research strategy used to create a picture or description of a situation by reflecting back with the main goal of objectivity (Notoatmodjo, 2005).
2. **Writing**, is one of branches of learning English to hone writing skills and imagine imagination in writing which makes writers full of ideas and creativity.
3. **Teaching Strategy**, is a tactic, method of instruction, or method of instruction that all teachers can employ to carry out effective and good learning.