

# CHAPTER 1

## INTRODUCTION

### 1.1 Background Information

Learning the English language involves reading a lot. Using the same techniques you use to speak a language, this reading skills improvement guide will assist you in becoming a better reader. In other words, thinking about how you read in your home language is one of the finest methods for enhancing your reading abilities. Consider how you read various documents. Reading a newspaper Tips for reading a novel interpreting rail timetables, etc. Even if you do not comprehend every word, by giving it some thought, you may learn how to read English. Reading is a crucial component of language proficiency, which is part of receptive written language. (Dance, 2011: 47).

The reading abilities of various students may differ. Students' unique preferences greatly influence how they read. Reading habits may be thought of as a style or routine that readers use to organize their reading time. Additionally, Ogeyik and Akyay (2009) note that reading preferences might influence individual reading patterns. Different degrees of knowledge can be attained depending on how readers approach the material, which might impact their capacity to comprehend and follow the text. Students that practice effective reading habits will discover that they are more adept at comprehending the content. The reading abilities of various students may differ. Students' unique preferences greatly influence how they read. Reading habits may be thought of as a style or routine that readers use to organize their reading time. Additionally, Ogeyik and Akyay (2009) note that reading preferences might influence individual reading patterns. Different degrees of knowledge can be attained depending on how readers approach the material, which might impact their capacity to comprehend and follow the text. Students that practice effective reading habits will discover that they are more adept at comprehending the content. The reading abilities of various students may differ. Students' unique preferences greatly influence how they read. Reading habits may be thought of as a style or routine that readers use to organize their reading time. Additionally, Ogeyik and Akyay (2009) note that reading preferences might influence individual reading patterns. Different degrees of knowledge can be attained depending on how readers approach the material, which might impact their capacity to comprehend and follow the text. Students that practice effective reading habits will discover that they are more adept at comprehending the content. The reading abilities of various students may differ. Students' unique preferences greatly influence how they read. Reading habits may be thought of as a style or routine that readers use to organize their reading time. Additionally, Ogeyik and Akyay (2009) note that reading preferences might influence individual reading patterns. Different degrees of knowledge can be attained depending on how readers approach the material, which might impact their capacity to comprehend and follow the text. Students that practice effective reading habits will discover that they are more adept at comprehending the content..

This study focuses on improving the reading comprehension of middle school students through the use of collaborative learning methods. In addition, the study wanted to know their attitudes towards collaborative learning. reading activity only has one purpose; to comprehend the writer's idea which is written in the form of text.Podlesek, and Pirc (2011). Barkley Sea, Cross, Major 2005, cooperative learning methods can improve students' reading comprehension. This research was conducted at an English language training facility in Jakarta.

The problem found in class is that they don't feel enthusiastic during the learning process. They have trouble understanding what they read and listen. However, the students misinterpreted the meaning of the words in sentence. English teachers must apply various media to improve students' abilities in mastering English skills" therefore, teachers should attract interest in teaching students to use games to increase their enthusiasm in learning English reading comprehension and reading skills According to Kartono (1995), interests are moments tendency of the soul to be directed intensively to an object that is considered most effective (feeling, emotional) in which there is a strong effective element (emotion). Interest is also related to personality. So there is interest elements of recognition (cognitive), emotion (affective), and ability (conative) to achieve an object, person, problem or situation related to personal oneself (Buchori, 1985)

After doing this research, so that it can attract students' interest in reading and can be a reference for other researchers to develop the research that is being carried out so that it can achieve an accurate research process and can also help teachers find the best way in terms of teaching reading comprehension. This research was studied because it is important for students to reading comprehension and the problem faced by students is that students have difficulty inreading, moreover many words in English are idiomatic. Studentsshave difficulty in reading words, moreover, many words in English areidiomatic. As far as we know, no researcher has yet used a retrospective approach to test students' reading skill. After doing

this research, so that it can attract students' interest in reading and can be a reference for other researchers to develop the research that is being carried out so that it can achieve an accurate research process and can also help teachers find the best way in terms of teaching reading comprehension. Sugiyono (2011), What is meant by research benefits is the answer to the research objectives discussed in the research results in order to obtain a knowledge system in understanding, solving, and anticipating problems that have been formulated in the research topic.

## **1.2 Research of Problem**

Based on the background of the questions above, this research can arrive at the formulation of the questions, namely: What is the teacher's practice in teaching reading comprehension?

1. How is the teacher's preparation in teaching reading comprehension?
2. How is the teacher's evaluation in teaching reading comprehension?
3. How practice in teaching reading comprehension?

**1.3 Objectives of research** based on the problem of the study above, it can be concluded that the objective of his study as follows :

1. Describe teacher's preparation in teaching reading comprehension?
2. Describe teacher's evaluation in teaching reading comprehension?
3. Describeteacher's practice in teaching reading comprehension?

## **1.4 The Significance of Research**

The results of the study are very significant for novice reading comprehension teachers to student and future researchers interested to investigate reading comprehension strategies made by teachers.

### **1.4.1 Theoretically**

This study is expected to provide new knowledge about how English teachers can help students improve their reading comprehension skills and be of use to researchers in the future.

### **1.4.2 Practically**

For teacher:

This research is expected for teachers of reading comprehension to improve their students' abilities and can be used as a reference for teachers in choosing the best learning strategy.

For future researcher:

This research is expected to be interested in investigating the reading comprehension strategies made by the teacher and this research is also expected to contribute to the development of science and research in the future.

## 1.5 The Clarification of Terms

This study will discuss several important points that will help to avoid confusion and mistakes.:

1. In a **retrospective** study, exposures to alleged risk or protective factors are examined in connection to an outcome that was predetermined at the study's beginning.
2. A **strategy** is a step-by-step plan of action that directs your ideas and efforts, allowing you to conduct research methodically and on schedule to deliver high-quality results and thorough reporting.
3. For the benefit of patients and populations that may use those services in the future, **improvement** research creates and applies information to raise the standard of healthcare services that directly provide patient care.
4. The act of **reading** entails examining a collection of written symbols and deriving meaning from them.
5. The ability to analyze material, comprehend its meaning, and integrate it with prior knowledge is known as **reading comprehension**.