

ABSTRACT

Reading is a complex cognitive process from deciphering symbols to obtaining meaning. Although there is a lot of research on reading comprehension by teachers in Indonesia, there is still very little research on teacher strategies in reading comprehension to improve students' reading skills. This study aims to understand how teachers practice reading instruction, how they are assessed, and the strategies teachers use when teaching students to read. The research data were analyzed using qualitative data analysis techniques, namely: data collection, data reduction, analysis and data extraction. closing.

This study uses qualitative methods and survey design. The participants in this study were English teachers at SMP Negeri 21 Medan which consisted of 10 teachers. The results showed that teachers used various strategies in providing reading exercises and exercises, and of the two things the teacher mentioned, the most effective in improving students' reading skills

Keyword : Retrospective, strategies, improve, reading comprehension, Teachers