

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Speaking is the ability to pronounce clear sounds and words to express, express, and transfer thoughts, ideas, and emotions. Simply put, speaking can be defined as the ability to convey a message to others through spoken language. Speaking ability is generally important in human life. Good speaking skills can support all existing activities.

Speaking has been considered as an important language skill for foreign learning. The importance of speaking skills is not only useful for teachers, but also useful for students as subjects and objects of learning. During school learning activities, teachers need to create experiences in different disciplines so that students can acquire speaking skills.

Asrori (2007) researched the Development of Arabic Speaking Skills by Indonesian Speaking Students in the Perspective of Foreign Language Learning. The results of this study show that there are types of language learning strategies in the development of Arabic, the form of language in speaking skills (complexity and fluency) and the function of illocution in speaking Arabic. Furthermore, Naimie (2007) with the title Field Dependent Students Language Learning Strategies Preference found that students have their own preferences in choosing language learning strategies. Students choose learning strategies that make learning easier in order to become better language learners. Given the lack of a relationship between tied strategies of learning and language learning in the students' sample, then independent language learning strategies have been used by Iranian students.

This study is different because it used a questionnaire system that has been sent to 10 teachers of English from several institutions. The questionnaire contains 10 questions prepared by the researcher to be filled out by the teachers.

The questions that will be compiled by researchers include Speaking topics, and teachers' strategies Based on an explanation of the phenomenon and supported by several research results related to the problem, researchers are interested in raising issues related to the strategy of developing speaking skills. Therefore, the researcher raised the title "A retrospective study of English teacher's strategies to improve student's speaking fluency".

This topic is necessary to research because basically speaking is one of the basic parts in English which is very important.

In this research, researchers can solve problems in the form of what teaching strategies are good to support the learning process in improving English speaking skills by teachers, so that the learning process can be carried out actively and fun for students. And how do teachers overcome learning difficulties in students so that learning objectives are achieved and run well.

This research contributes to helping parties in learning English, especially on the topic of speaking. This research is expected to be a material and reference for teachers, researchers, and readers to pay more attention to teachers' strategies in improve speaking fluency.

1.2 The Problem of Study

Based on the background, writers formulated problems or research such:

1. What strategies have been carried out by teachers in improving students' English speaking fluency?
2. What strategies are most effective in improving students' speaking fluency?

1.3 Objective of the Study

Objective of this study is to find out about the teachers' strategies in improving students' English speaking skills based on a Retrospective perspective.

1.4 Significance of the Study

1. Theoretical
 - a. Providing benefits for the development of science, improving the quality of education.
 - b. To increase knowledge related to improving students' English speaking skills through teacher-implemented strategies.
2. Practical
 - a. For Teachers :
 1. This research is expected to be used as material for information knowledge and guidance on teacher strategies in improving students' English

speaking skills.

2. This research is expected to be a material for consideration and reference for teachers or educators in improving students' English speaking skills.

b. For Students :

This research is expected to be used as information material that can increase students' knowledge about strategies that can be used in improving their English speaking skill