

ABSTRACT

One of the language components that must be mastered in order to learn English skills is vocabulary. In order to learn vocabulary, English teachers and students must build strong relationships. Harmony in foreign language learning can be achieved by having a positive relationship between the teachers and the students. The way the teacher explains the material to students can be referred to as the teacher's strategy used for the teaching and learning process. Researchers will combine a descriptive method with a qualitative research approach for this study. Researchers will conduct qualitative descriptive research with a questionnaire design. The researchers also stand to a retrospective study. Fifteen English teachers who teach English are the subjects of this study., especially vocabulary at schools and English courses in Medan. Instruments in this research is a survey in the form of google form. The result of this research is the strategies used by teachers in teaching student vocabulary mastery are very diverse depending on students' and teachers' abilities. The teaching strategy is then divided into three, namely preparation, practice, and evaluation strategies. This research also contributes to English learning, especially vocabulary teaching strategies, as a reference and a means of discovery and scientific development. The results of this study should help researchers in the future by providing new information and understanding about the methods English teachers use to increase their students' vocabulary proficiency. In the end, it is anticipated that the findings of this study will help students succeed in developing their vocabulary.

Keyword: Teacher's strategy, teaching strategies, vocabulary mastery.