

CHAPTER I

INTRODUCTION

1.1 . Background of Study

Skills are one of the most difficult English skills for students. A previous (Kamaludin 2017) found that students who had difficulty writing were saturated during the writing process. Appropriate strategies are needed to improve students' writing skills.

Writing is an integral part of the language found by students at school (Astuti et al., 2015). Writing is one of the most critical skills for exceptionally high school students. The success of students' writing ability indicated that they are successful in school language learning (Lisna Mutia Kartika, 2014). However, in reality, the ability to write students in Indonesia is still less than optimal. Writing felt more challenging than language ability because writing requires a high capacity to express ideas, thoughts, and feelings and create a written text (HAMBALI, 2016). Students who have often come up with a view of mind writing skills may be easy. But for students who have ever made one, writing skills are complex skills.

An appropriate strategy dramatically helps students to improve their writing ability. (Ariesta, 2021) suggested that a strategy is used to create easy learning for students, fun, and significantly enhance the ability to write high school students online. Therefore, a teacher must have the proper strategy for developing a student's writing ability to accomplish the purpose of a writing lesson properly.

The study differs from previous studies, and the previous study stems from Prabantoro (2018) analyzed the teacher's strategy to teach the text of the narration. This study aimed to know the teacher's strategy of teaching the narrative text and the teacher's problem in implementing the strategy. The results show that teachers use cooperative learning strategies, making students more active in the class. But this study only focused on the teacher's strategy of teaching writing through online classes and the teacher's procedure in implementing the strategy. The research is done online, and researchers require only surveys to get results.

A study provides researchers with new ideas for thought while doing work, and research also helps practitioners evaluate approaches they hope to work in each individual (Delfitra, 2017). This study can help teachers understand what strategies a teacher could use to improve students writing ability. For example, if a student struggles with writing, the teacher can make a contextual approach and

select learning strategies carefully. This research can be more meaningful and helpful with a contextual system and learning strategy. And it can be beneficial in further research as reference material.

Strategy is defined so that it is clear what the company is doing and is carried out to achieve the goal (Delfitra, 2017). The problem solved in this study is that researchers have found strategies that teachers use to improve student writing skills. The strategies that have been generated in this study provide clear direction on what would be done to improve student writing ability.

Research should have a purpose (Kamaludin 2017); said the aim is to understand the symptoms more intensely or get a new view of them. The purpose of this study was to describe the strategies of English teachers in teaching writing through online classes and to find out the procedures for implementing strategies in teaching writing through online courses.

Strategies that have been generated in this study can be valuable and helpful and can improve student writing ability. According to the above explanation, it is justified in developing student writing skills, and teachers need to use suitable learning methods and strategies. To this end, researchers conducted the study to be helpful to teachers at the high school, and they decided to do a study entitled "Writing Teaching Strategies In Online Learning By Junior High School English Teacher."

1.2. Research Problems

Based on the background above, the problems of the research are designed to answer the questions as follow:

1. How is the preparation of the writing teaching strategies in online learning?
2. How is the practice of writing teaching strategies in online learning?
3. How is the evaluation of the teaching strategies of writing in online learning?

1.3. Objective of Research

The research had the following purpose:

1. To find out what teacher preparations are in writing through online learning
2. To find out what teachers practice in writing through online learning
3. To find out how teachers evaluate writing learning through online learning

1.4. The Significances of the Research

1 Theoretically

The results of this study can provide information about the strategies of English teachers to teach writing through an online class.

2 Practically

- This research is expected to be a reference for further research.
- Teachers can use it to implement writing teaching strategies through an online class.
- This research can help students choose what strategies are suitable for them in learning writing.
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1.5. Clarification of Term

1. Writing

Writing is one of the language skills which important in our life. We can inform others, carry out transactions, persuade, infuriate, and tell what we feel. However, we know that writing, especially in a second language, is not simply "writing things down." It is one of four essential skills that are very complex and challenging to learn (Fitri, 2017:2).

2. Teaching Strategy

According to Gerlach and Ely in Kasmadi and Sunariah (2013:30), learning strategies are chosen ways to deliver learning materials in a learning environment. Teaching well means addressing a set of for a particular group of students, at a certain point in the school year, with specific resources, in a specific time frame, in a specific school and community setting.

3. Writing Strategies

Writing strategies is a method or technique used by teachers in learning to register to achieve the desired goals. Adjust the chosen Strategy with the material to be taught and adjust it to the objectives to be completed. Writing strategies include free writing strategies, planning, creating ideas, finding meaning, groups or pairs, readers, purpose, and context of writing arrangement.

4. Online learning

Online learning is a learning system that can help learn activities by utilizing electronic media (Daryanto, 2010: 168). E-learning is an educational system or concept that uses information technology in the teaching process.

CHAPTER II LITERATURE REVIEW

2.1. Theoretical Framework

A. Writing

Writing is an activity to express thoughts, experiences, and knowledge in notes through symbols or symbols arranged laterally and systematically; others can reach that. According to Nurjamal in Sumirat, Darwis (2011: 69), writing as a language skill is a person's ability to express his ideas, feelings, and thoughts to other people or parties using written media.

B. Teaching Strategies

Alim Sumarno (2011): teaching strategy can be interpreted as an activity chosen by the learner or instructor in the learning process that can provide accessible facilities for students to achieve specific learning objectives that have been set. The strategy is a plan drafted by the teacher before teaching to achieve the learning objectives. The strategy can include several things, such as the methods chosen by teachers, tools, and materials used to facilitate students understanding of learning.

The strategy teachers used must also support the implementation of the 2013 curriculum already established by the government. Various Learning Strategies Learning strategies. Contextual Teaching Learning, Inquiry Strategy, Cooperative/Group Learning Strategy, Strategy Problem Based Learning, Project-Based Learning Strategy.

C. Writing Strategies

Raofi et- al (2017) state that writing strategies refer to the techniques and operations students employ to write more effectively or to produce better writing. In writing, students need to plan what they will write. In other words, the right strategy can help students maximize their writing to produce a good report. Here are the strategies that was be used:

1. Strategy Planning

According to Richards states, experienced writers was plan what they will write. Before starting to write, they will try and decide what will be said. For some writers, they might make detailed notes of just a few words. They will plan, however, as the writer thought before writing it on a piece of paper

2. Strategy Drafting

The first version of a paper is called a concept. The first 'go' from a text assumed will be changed later. As the writing process continues to be edited, it can be produced several drafts on the way to the final version.

3. Strategy Editing (Reflecting and Revising)

The earliest model by Flower & Hayes includes two different reviewing processes: "We distinguish between Reviewing and Editing as two distinct modes of behavior. On the one hand, editing is triggered automatically and may occur in brief episodes interrupting others.

D. Online Learning

E-learning is an educational system or concept that utilizes information technology in the teaching and learning process. According to Daryanto (2010: 168), e-learning is a learning system that can help learn activities by utilizing electronic media. Following is an application in the application of current learning.

1. WA Group

The Whatsapp app is an app that is very familiar and used by many people. In this application, we can create a chat group, where we can use it to collect all students in one conversation.

2. Google Classroom

Swita (2019:230) also adds that Google classroom is considered a good influence as it can be the new choice in science-building. Google Classroom is an easy-to-use application.

3. Zoom

Zoom is an app that is widely used in online learning in education. Zoom is a video call app that can call up as many as 1000 people to an already pro-zoom app.

2.2 The Hypothesis

The hypothesis in this action research is that if writing strategies are implemented using online learning, then writing students would be better at writing. The application of writing strategies can increase the interest of writing students. To find out what strategies teachers use to implement writing students through online learning.