

# **CHAPTER I**

## **INTRODUCTION**

### **1.1 Background**

As an international language, English is very important for students to learn in every school, this is because English has a role to support students' careers in the future. To support English language skills, students must be able to master some basic skills in English, namely reading, writing, speaking, and listening. Listening is one of the English skills that must be mastered by students because it is one of the important instruments in shaping students' character.

However, the success of students mastering the topic of listening in English cannot be separated from the teacher's strategy in teaching, and how the teacher chooses the right media in learning. Listening learning, both direct learning and distance learning or commonly referred to as online learning.

According to (DeVito, 2013) listening can be interpreted as an active process of receiving stimuli (stimulus) in the ear (aural). Then for teaching strategies, (Hidayat, 2019) argues that learning strategies are an activity that must be carried out by teachers and students so that learning objectives can be achieved effectively and efficiently. Online learning according to (Allen, 2013) is learning that is arranged using an electronic system or also a computer so that it can support a learning process.

Based on (Mutia, 2020) Listening skills are important things that must be considered in teaching English because we have to know what other people are saying and students need to understand the words they hear from each teacher's explanation. Listening is one of the abilities to receive and analyze what someone is saying. Therefore, listening has several purposes, such as understanding and obtaining information.

This research is different because it uses a questionnaire system that is sent to 10 junior high school English teachers. The questionnaire contains 10 questions prepared by the researcher to be filled out by the respondents. The questions compiled by the researcher include listening topics, teaching strategies, and online learning, these topics were chosen by the researchers to realize the researcher's title, namely "listening teaching strategies in online learning".

This topic is important to research because listening is one of the basic components in English that can deepen the English skills of researchers and readers. In this study, researchers can solve problems in the form of what teaching strategies are good to support the listening learning process, the selection of the right media by the teacher to support an active and fun listening learning process for students, how teachers overcome time constraints in teaching so that learning is always making a good impression on students, and how to improve the quality of teaching in online learning.

This research contributes to helping interested parties in learning English, especially on the topic of listening. This research is expected to be a material and reference for teachers, researchers, and readers to pay more attention to listening teaching strategies.

## **1.2 Research Problems**

Based on the background above, the researchers can obtain the formulation of the problem, which is as follows:

1. What are the strategies for teaching listening in online learning?
2. What media can be applied to carry out the online listening learning process?
3. How to improve the quality of teaching in online learning?

## **1.3 Objective of Research**

Based on the background and problem formulation above, the researcher can conclude several objectives of this study, namely as follows:

1. To know the strategy of teaching listening in online learning.
2. To find out the application of good and correct media in teaching listening online.
3. To find out how to improve the quality of teaching in online learning.

#### **1.4 Significance of Research**

Based on the research objectives above, researchers can conclude the following patterns:

##### **A. Theoretically**

Theoretically, this research is important to understand listening teaching strategies in online learning. Of course, the researcher hopes that this research can be useful for researchers and readers.

##### **B. Practically**

1. For teachers, this research is important to determine the right listening learning strategy online to achieve learning following expectations.
2. For researchers, this research is important and is expected to add insight to researchers to develop knowledge about listening teaching strategies indirect learning, and online learning.

#### **1.5 Clarifications of Terms**

To avoid mistakes in the explanations contained in this study, the researchers will explain several important things in this study, namely as follows:

1. Listening, is one of the important topics in English to review the extent of our understanding in listening to sentences in English either directly or through audio or video.
2. Teaching Strategies, is a strategy or teaching method that can be used by teachers in carrying out good learning.
3. Online Learning, is a learning system that is carried out through electronic media and is supported by the internet network.

## **CHAPTER II**

### **LITERATURE REVIEW**

#### **2.1 Theoretical Framework**

In the following, the researcher reviews the theories that underlie this research, such as listening, teaching strategies, and online learning.

##### **A. Listening**

Listening is a listening activity and responding to what people say another and then reveal again what is understood from what is said another according to (Octaviyantari, Suarni, & Widiyana, 2020). While listening is an activity of understanding in listening to English either directly or using media such as audio and video.

(Bozorgain, 2012) Then in listening there are types of listening, namely content listening, empathic listening, critical listening. Besides that, there is also a process of listening, which is receiving, attending, and responding.

##### **B. Teaching Strategies**

Teaching strategies are a condition created by the teacher with the aim that students can follow the learning well as expected by the teacher in achieving the learning objectives set. (Kistner & Rakoczy, 2015) explained that teaching strategy is one of the important aspects that is claimed consistently promotion of independent learning in the classroom. This study investigates the role of instructional context and teacher beliefs for teacher promotion of learning strategies.

According to (Donné, Fraser, & Bousquet, 2016) there are three teaching strategies are active learning strategies, cognitive activation strategies, and teacher-directed instruction strategies.

### **C. Online Learning**

Definition of online learning, online learning is a teaching and learning process carried out from a device that has a network to connect or is commonly referred to as the internet network. Tools that can access the internet are laptops, computers, and smartphones. According to (Adebo, 2018) Online learning is for those who want to study for a degree in addition to a job or other commitment. Online learning has been referred to as a form of distance education and as web-based learning, e-learning, and digital learning. It is offered over the Internet and uses web-based materials and activities.

(Setiawardhani, 2013) thinks Online learning has benefits for both students and instructors. It offers time and space convenience, cost-effectiveness, and flexibility. Online learning allows students to pursue an internationally recognized degree without the need to attend on-campus classes. Online education is preferred by students who cannot participate in traditional classroom settings. It is very convenient because it allows one to study anywhere that has Internet access.