

ABSTRAK

Tujuan dari penelitian untuk mengetahui peningkatan keterampilan siswa menulis cerita pendek melalui pendekatan kontekstual yang dilakukan dengan penelitian Tindakan Kelas dan mengaplikasikan model dari Kempis dan Taggart yaitu merencanakan, melaksanakan, mengamati, dan refleksi. Dalam pengamatan yang peneliti lakukan, ditemukan bahwa penyebab ketidakberhasilan siswa dalam menulis cerita pendek adalah motivasi belajar siswa yang sangat rendah, kurangnya perhatian siswa pada saat guru mengajar, guru hanya menjelaskan teknis menulis cerpen yang tepat tanpa adanya sentuhan langsung dari lingkungan sekitar maupun kehidupan sosial. Pendekatan pembelajaran kontekstual dilaksanakan melalui perannya, bertanya, dan diskusi.

Kata Kunci: Keterampilan Menulis, Pendekatan Kontekstual

ABSTRACT

The purpose of the study was to determine the improvement of students' skills in writing short stories through a contextual approach carried out by Classroom Action research and applying the model from Kempis and Taggart, namely planning, implementing, observing, and reflecting. In the observations made by the researchers, it was found that the causes of students' failure to write short stories were students' very low learning motivation, lack of student attention when the teacher taught, the teacher only explained the proper technical writing of short stories without any direct touch from the surrounding environment or social life. The contextual learning approach is implemented through roles, questions, and discussions.

Keywords: Writing Skills, Contextual Approach