

CHAPTER I

INTRODUCTION

1.1 Background of Study

Speaking is the ability of a person to speak by combining words used to convey messages that are intended to be used. This speaking ability always uses various techniques, Talking is also the main thing for everyone to convey various things and feedback occurs so that the conversation becomes better. Speaking is also not only when making speeches, speaking is used every time. By practicing one's speaking ability, we can have an ability or skill in speaking. It can make people amazed by our style of speech, the language used.

Speaking English is also one of the important things in life at school, especially for students to improve their speaking skills in developing good and correct speaking techniques. Students must also have the technique and quality of speaking properly and correctly, to create perfect English speaking. Speaking English is also one of the programs to determine the quality of a person's interest in learning in mastering Speaking English. Carrying out speaking English is not only from students, but the participation of teachers to provide assistance and teaching in developing good and correct English speaking techniques. Teachers must also have good quality and technique so that students are not too bored and the method they use is not only one method, they must use many variations of methods in speaking English.

In the current curriculum, learning techniques are also very different from the previous curriculum. Now because of the 2013 curriculum, students are also required to be more active in learning, they do not only study at school, they also have to look for important information outside of the context given at school. in English is also one of them, greatly changing the technique of teaching teachers and learning students, speaking English is also one of the most important main techniques in learning English. When we start learning and end our English lessons we are more effective in learning if we use speaking English. But now there are still many students who cannot understand speaking English because basically they do not have the strength to speak and they also do not have their sense of trust because

they cannot master English vocabulary. There is also many students' pronunciation which is very messy and cannot be understood when speaking.

According to Hughes & Reed (2017), speaking is one of the communicative abilities in carrying out speaking activities. In English, students must be able to know and understand what they are talking about or will be talking about to make a perfect sentence. they have to determine word by word to be a good grammar and perfect vocabulary so as not to make them confused and wrong in speaking English. The grammar used both in the management of speaking to create a systematic and ideal thing to be listened to by several people, we are asked to prepare for grammatical correct pronunciation. Compose sentences not only in writing but we can also verbally, it's just that we have to determine what kind of sentences we will draft and make to become perfect English (Purpura, 2013).

Harmer (2013) speaking ability is a person's ability to fluently not only determine knowledge of the language features but also the ability to process information and the language the speaker is currently using. The language used in speaking is the formal one.

Speaking English is one of the students' abilities to develop their talents in English language skills. Speaking English is an important component to carry out the topic you want to convey in the context of a formal or informal conversation. Speaking ability is a skill that students have to complete daily needs, not only good at forming vocabulary but also must have good intonation and perfect pronunciation. Speaking English is one of the best and most efficient forms of delivery on the condition that we must master the technique within us so that we do not make mistakes when speaking.

We also have to think about the components of the English language when we want to continue speaking English, there are many ways and techniques that we can do to speak English properly and correctly. Speaking English must master ourselves first, then master the material or topic of conversation.

Several speaking techniques have been developed to help students to enhance their ability in speaking. One of the methods in teaching speaking is Numbered Heads Together (NHT). The researcher accepts that it may be a great and suitable method for teaching speaking for students.

Number head together is one of the techniques in the cooperative learning method developed by Kagan. This technique allows students to solve problems or questions given in groups and share what they already know with others. (Rahmi& Syahputra, 2015).

The Numbered Heads Together (NHT) technique can solve several problems in learning, this forces each group to be responsible for the learning of each member, this ensures that one student in the group does not do all the work while the other sits passively, this prevents some students to answer all teacher questions, and this ensures that all students have the same opportunity to answer the question.

Number head together is a learning method that is suitable for use in speaking-based learning methods. the purpose of using cooperative learning with the Number head Together technique in the speaking method is to develop the speaking skills of learners, cooperation, cohesiveness, activeness, and be more serious in solving the problems given. (Nur'ayni, 2013)

Some studies have been conducted by previous researchers. First in the field of Numbered Heads Together Cooperative Learning. The title of the research is "The Effectiveness of NHT (Numbered Head Together) To Improve Fluency of Speaking Ability of the 2nd Grade Students at Junior High School MDIA Bontoala Makassar". The design of this study used a Quasi-Experimental Design. To obtain data, the researcher used a speaking test, namely pre-test, and post-test. The test is used to determine the students' speaking ability by using the Numbered Heads Together method. The population in this study were all second-grade students of SMP MDIA Bontoala Makassar. There are 2 classes, VIII A and VIII B. The total population is 48 students. It mentioned that This Numbered Heads Together Cooperative Learning method can help to overcome student learning difficulties individually, therefore learning activities were more widely used for solving problems. (Rahmadani, 2017)

This method is good for teaching speaking because the method designed for groups of 4 - 5 students makes students communicate with each other and increases self-confidence towards students. This self-confidence will increase speaking skills in the performance in front of the class that will be done by students.

Other research in the field of Speaking, the title of the research is "AN ANALYSIS OF STUDENTS SPEAKING PERFORMANCE IN PRESENTATION AT THESIS PROPOSAL SEMINAR STUDENTS OF ENGLISH DEPARTEMENT STKIP PGRI WEST SUMATERA" The types and approaches used in this research are basic interpretive/qualitative which is included in the realm of qualitative research. The type and approach of this research are used to analyze and identify a phenomenon, namely how the appearance of English students when making presentations. In the data collection process, the researcher used several research tools, or instruments, namely: video recorder, observation checklist, and field notes. As for the video recorder, the observation checklist was used to see how the English students' speaking performance was when presenting during the proposal seminar. In addition, researchers also use field notes to strengthen the data that has been obtained. It mentioned that Speaking is an important skill that students have to master because through speaking students can communicate, share information, knowledge, or idea. It is the act of language used to express the meaning to get the response. It can be said that speaking is the activity to share ideas and feeling to get a response from the other person by spoken language. Students should be confident in their ability to talk fluently during their performance. Confidence plays an important role in speaking success. Confidentiality in communication plays an important role in determining the student's willingness to communicate. (Ganefris et al., 2016)

Based on the explanation above regarding what is speaking, Numbered Heads Together Cooperative learning, and also guidance from several scientific journals from previous research on and Numbered Heads Together Cooperative learning. Then the researchers concluded to research with the research title "**Using Numbered Heads Together Cooperative Learning As Speaking Strategy**".

1.2 Problem of Study

From the background of the study, the researchers would like to write the problem of study:

1. How to use Number Heads Together (NHT) cooperative learning as speaking strategy at SMK Telkom 2 Medan?

2. How is the process of using Number Heads Together (NHT) cooperative learning as speaking strategy at SMK Telkom 2 Medan?

1.3 Aims of Study

1. To observe the use of The Numbered Heads Together (NHT) cooperative learning as speaking strategy at SMK TELKOM 2 MEDAN

1.4 The Scope of The Research

The researcher focuses on observing the use of The Number Heads Together (NHT) Cooperative Learning as speaking strategy at SMK TELKOM 2 MEDAN. The reason why the researcher chose SMK Telkom 2 Medan is because there is still a lack of ability and motivation of students at SMK Telkom 2 Medan in speaking English, especially in the speaking aspect. Both in terms of grammar, pronunciation, vocabulary, and self-confidence.

1.5 The Significance of Study

The findings of this study will provide valuable input for:

1. The Researcher.

Through the results of this study, the researcher hopes to develop the skills of teachers using strategies to improve students' English speaking skills.

2. English teacher.

This technique is needed by teachers in the learning process to improve students' speaking ability.

3. Students.

To help students learn English, The Numbered Heads Together that taught by the teacher to make students more interested, motivated, and feel happy to improve their speaking skills in English.

4. The next researcher or reader.

Through researchers, readers, this research can use and can practice this research and teach students.